



The Gosford Times

The Termly Newsletter of Gosford Hill School

Term 6 – August 2026

www.gosfordhillschool.org

Farewell to Mr Sellars



Nigel Sellars leaves us this summer after 10 years of dedicated leadership at Gosford Hill School. From the very beginning, he identified two clear priorities: to improve the quality of education for all young people at Gosford Hill and to better the environment in which they learn. Over the past decade, these priorities have remained at the heart of his leadership, helping to shape a school that is stronger, more ambitious and better equipped to serve its pupils and community.

One of the most visible aspects of this transformation has been the improvement of our school environment. From his earliest days, Mr Sellars worked alongside the Site Team and local employer Elsevier to redecorate and improve areas including the Dining Hall and Maths rooms. I have a particularly fond memory of coming into school during the summer of 2018 to find Nigel himself painting and refurbishing the school Reception, turning it into the welcoming space we know today, complete with plants and new lighting. His commitment to the environment in which our students learn also extended to the corridors, where he recognised the value of the displays I designed for him in creating a vibrant and inviting school. Mr Sellars' determination to improve our facilities continued with the successful securing of a

Conditional Improvement Fund grant in 2020, enabling essential roof replacements, followed by the relocation and refurbishment of the Sixth Form Centre in 2021 and further improvements to carpets, windows, doors and toilets in 2022.

Mr Sellars has also always recognised the value of working collaboratively and building strong relationships beyond the school gates. He led the process that saw Gosford Hill School join the River Learning Trust and, through an innovative agreement, enabled the Trust's Central Team to be based on our school site. He developed strong links with local primary schools through regular meetings with Headteachers and supported partnerships with local organisations, including Oxford IT Solutions, a company led by a former Gosford Hill student. These relationships have strengthened our connections with other schools, local businesses and the wider community.

Perhaps Mr Sellars' greatest test of leadership came during the unprecedented challenges of the Covid-19 pandemic. He navigated the school through lockdowns and the transition to remote learning, ensuring that

(Continued on the next page)

students continued to receive education and pastoral support, while embracing technology to keep our community connected. On our return to school, he oversaw the introduction of year-group bubbles, one-way systems and a volunteer-supported Covid testing centre, helping to keep staff and students safe.

Over his decade as Headteacher, he led the school through three Ofsted inspections, including an official 'Good' rating in March 2022 – validating six years of relentless focus on teaching quality, student behaviour, and school culture. Then, in October 2023, Mr Sellars successfully secured the school's place in Phase 3 of the Department for Education's School Rebuilding Programme, making Gosford Hill the first school in Oxfordshire to be selected, an achievement that will shape our school for generations to come.



Celebrating our Ofsted 'Good' grading in 2022

Mr Sellars has always understood the importance of Gosford Hill's place within the wider Kidlington community, coordinating our 85th and 90th anniversary celebrations and helping to organise our 'Memories Festival' where we welcomed over 1,000 people to say a final farewell to our existing school buildings. He has championed connections with former students through our alumni community and supported initiatives such as 'Bring a Grown Up!' Family Learning Workshops, 'Parents CAN' sessions and our Festive Afternoon Tea for elderly residents. He also launched The Gosford Times (Community Edition) to keep local residents, alumni and businesses connected with the school. As a music teacher, Nigel has been particularly passionate about bringing people together through music, performing alongside the Gosford Hill Soul Band at community events, care homes, garden centres and local primary schools, as well as school productions – culminating in the very special opportunity to perform in front of Their Majesties the King and Queen at the opening of the new Schwarzman Centre in July this year (more on this on page 6!).



Nigel performed with the Band in 'Bugsy Malone'

Gosford Hill has always been a school where people care deeply about young people and about one another, and it is this strong sense of community that sets us apart. As a former Gosford Hill student myself, I know personally what it means to be part of that community. Almost 10 years ago, having recently graduated, I was given the opportunity to return to the school and begin my career here – a chance for which I will always be grateful. Next year, I will celebrate my own 10th year at Gosford Hill, and it is a privilege to have spent much of that time working under Nigel's leadership. My experience is far from unique; many former students return to work here, drawn back by the same passion for supporting the next generation and serving our local community. Nigel's patience, kindness and excellent communication have been central to his exceptional leadership, and he will be greatly missed by many. His 10 years have been defined by resilience and transformation: he guided the school through national challenges, raised standards, strengthened our community and, most significantly, secured a new school for Kidlington – a lasting legacy for generations to come. As Gosford Hill School enters its next chapter, the school will inevitably change, but its place at the heart of Kidlington will remain. We each have a part to play in caring for this special community, and we can be grateful that Nigel has helped secure its future. We wish him every happiness and success for his next chapter.

Mr Birchall

Marketing, Digital Media and Communications Assistant



Nigel alongside former GHS Headteachers

Gosford Hill School Presents... Matilda The Musical



Let's begin...

With slight apologies to Morrissey:

*'It's time the tale were told/
Of how you took a child/ And you made her bold'*

Scene, rehearsal, choreography. More scenes, more rehearsals, more choreography. Remarkable results followed by even more remarkable results...

Skip forward to an innovative stage set, the walls festooned with pages from books, splashes of paint in random places and a wholesome sense of anticipation. The opening to 'Matilda', based on Roald Dahl's famous novel, is beyond colourful, so beautifully busy and replete with row upon row of thickly-scented accents. It's about books, their power, their potential impact - pages, more pages aided and abetted by jaunty, irrepressible tunes.

As in previous years, the extra, smaller stage set amongst the audience is skilfully deployed to add another, more sensitive dimension to the tender relationship between the escapologist (Finn G) and acrobat (Evie W). In amongst these focused interludes, the dancing and movement remains fluid, precise and awash with high energy. Sure and soon enough, our resident bad person emerges on stage, executed with superb comic timing by Teon M, referring to Matilda as a 'wart' and the

schoolchildren are maggots - yes, it's Miss Trunchbull, the headteacher you love to hate! I am feeling the same as when I encountered the Wicked Witch of the West in 'The Wizard of Oz': evil, malevolent and unkind towards children. That sneering laugh, a calculated cackle and the creeping threat of a visit to Chokey to cause endless pain and suffering.



Whilst quaking in fear whenever Miss TB is nearby, the audience bears witness to the destruction of library books by Matilda's deluded parents - she, in contrast, is a dedicated bookworm and the best of us. When Mrs Wormwood declares, 'You choose books and I choose looks!', we are led to reflect upon the age-old problem of all surface over no feeling. These characters become larger than life, through the sheer commitment of the young performers: Ruben M as the seductive dance partner Rudolpho, striking poses that even Madonna would blush at, a red rose permanently clamped between his jaws. He could have emerged from Fawlty Towers or some other chaotic sitcom, his scarlet shirt reflecting his 'passione'. Yet he subtly conveys the inherent sadness of being an outsider.

Other sequences involving The Students, Little and Big Kids and Parents are all expertly choreographed, exuding boundless energy and mass participation from players and audience alike. Colours collide expertly - red, black



and white - with some students taking on multiple roles and revelling in the opportunity. This approach works wonders when the older students take on the role of parents during the poignant number 'When I Grow Up' and everything just fits together, seamlessly, makes sense. This is exemplified still further in the powerful, heartfelt interactions between teacher Miss Honey (Chloe D) and Matilda (Liliana J-J) - a mixture of dialogue and duet singing that remains both delicate and sustaining, the song 'My House' closing out the show and echoing the watchwords of KINDNESS, PATIENCE and RESPECT. Both are confident, sensitive and committed performers, inherently believable.

Ultimately, Trunchbull's cruel methods are defeated by the truth, a universally acknowledged truth that beauty

exists and love is paramount. In the final sequence, the audience experiences a rich tapestry of unabashed celebration for all that has gone before and will happen in the future, as the ensemble belts out the refrain from 'We are the Revolting Children' and Trunchbull is forced to swallow what little pride she has left over.

I've seen many GHS productions over the years and this genuinely tops the lot ; it projects a soulfulness, a yearning for something better and the simplicity of JOY. (Again, with apologies to The Smiths, this show will have you reeling around the fountain and then some).

And so, it ends...

Mr Ogilvie, Teacher of English

GHS Sailing Club returns!

We're delighted to have relaunched Gosford Hill School Sailing Club this summer, with Mr Lovibond leading the club's return to the water at Farmoor Reservoir. The club has a proud history at Gosford Hill. Some of our former students may remember it being run for many years by Roger Clarke before his retirement, and being later revived in the mid 2000s by Ian Marris. It has been fantastic to see such enthusiasm from our students, with places for the first cohort filling quickly. The club meet on Friday afternoons throughout the academic year, giving students the opportunity to develop their sailing skills, build confidence and teamwork, and enjoy time on the water in a safe and supportive environment. We wish all of our young sailors fair winds as they begin this exciting new chapter for the club!



Staff News

This Summer we say farewell to the following members of staff:

Mr Nigel Sellars, Mrs Charlie Edler, Mr Paul Grimwade, Mr Samson Hawkins, Mr Ben Mitchell-Bunce, Mr Hugh Ogilvie, Ms Tanya Pankratova, Mr Jack Sanders, Ms Polly Stein, Ms Ruby Tripney.

Our thanks to all of the above colleagues for their valued contribution to learning at Gosford Hill School and our very best wishes to each of them for the future.

In September we will welcome the following new appointees:

Ms Lucy Amos (Subject Leader Drama), Mr Thomas Basil (Teacher of Maths), Mr Tom Boulter (Interim Headteacher), Miss Lily Cormack (Teaching Assistant), Mr Charlie Day (Teacher of Maths), Ms Franciska Maciszzonek (Teacher of MFL), Mr Milkolaj Marszalkowski (Teacher of Science), Miss Catriona MacLachlan (Teacher of English), Ms Rachael Stockford (Subject Leader Chemistry), Ms Wing Yeung (HLTA), Ms Songhwi Yoon (Teacher of English).

Miss Yardley will be returning from her sabbatical. Mrs Sweeney will be taking a leave of absence during Term 1.

Mrs Cooke, Headteacher's P.A/HR Officer

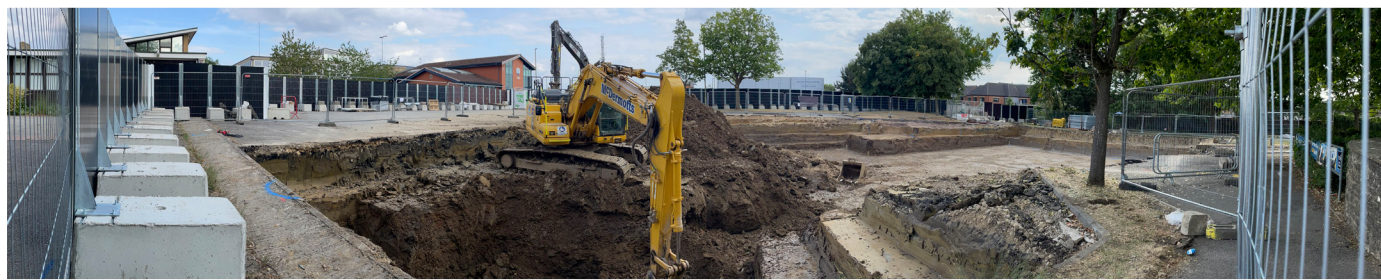
UKMT Juniors Maths Challenge

Congratulations to Evie L, Gabor M, Zachary M, Theo W, Edward C and Rohan D, who all achieved a Gold Certificate in last term's UKMT Junior Mathematical Challenge. This prestigious national competition is sat by students across the country. Achieving Gold places students among the top scorers nationally, with the award typically requiring a score of around 86-91 marks out of a maximum of 135.

The Junior Mathematical Challenge is a 60-minute, 25-question multiple-choice paper designed to encourage mathematical reasoning, precision of thought and fluency. The questions are accessible to all entrants while providing a significant challenge for more experienced problem-solvers. We are very proud of these students' achievements and would like to congratulate all those who took part in the challenge!



New Build Project Update: Classrooms Cleared as Groundwork Commences



We said farewell to our students as they began their summer holiday a little earlier than some other local schools, finishing at 12:30pm on Wednesday 15th July. That afternoon, staff immediately got stuck into packing classrooms and offices, ready for Pickfords, our removal company, to relocate everything into the temporary accommodation over the summer. Colleagues continued the mammoth task during two dedicated packing days on Thursday 16th and Friday 17th July. Thanks to everyone's incredible teamwork and determination, the majority of the packing was completed by the end of the first day, with the remaining areas finished on Friday.

The row of classrooms stretching from the former Adult Education Centre, through Drama, Languages and Music, along with the Art and Design block, the adjoining Sixth Form Centre, Design & Technology workshops and two of the newer Science classrooms, have now all been emptied in preparation for demolition over the coming weeks. This is the area on which our brand new school will be built. While it will certainly be sad to see these familiar buildings disappear, many are no longer fit for the needs of modern teaching and learning. This marks the end of one chapter, but it also signals the beginning of an exciting new one as

we look forward to a purpose-built school that will benefit generations of Gosford Hill students.

Once students had left on the Wednesday afternoon, fencing was put up around the main school car park and, over the following days, heavy machinery moved in. Within a remarkably short time, contractors had excavated a huge hole – somewhat resembling a large swimming pool! This will house the new school's underground attenuation tank – a large sealed underground chamber that temporarily stores excess rainwater during periods of heavy rainfall before releasing it slowly into the drainage system. This helps prevent local flooding by reducing pressure on sewers and watercourses during storms.

Please note that, as a result of these works, vehicle access to the school site is currently very limited. During this time, we kindly ask that you walk where possible or park along the service road at the bottom of the school drive. We'll continue to share updates as this exciting transformation progresses. Thank you, as always, for your continued support and patience as we work towards creating a fantastic new Gosford Hill School for our whole community.

Microscopes and Materials Study Day

On Friday 19th June, the Science Department took eleven Year 9 girls to Oxford for an immersive Microscopes and Materials Study Day, organised by Oxford University and the History of Science Museum. Despite a packed schedule and plenty of walking, the students showed fantastic enthusiasm, resilience, and curiosity throughout the day. Their scientific journey began at the History of Science Museum, where they handled genuine 19th-century microscopes and examined historical biological slides, viewing detailed structures such as neurons and liver cells through the lenses of the past.

The group then visited the Oxford Botanic Garden, using microscopes to explore unusual plant structures and learning about biomimicry – how nature inspires the development of innovative new materials. The day concluded at Oxford University's Department of Materials, where students used advanced electronic microscopes and specialist software to investigate and classify the microstructures of metals and alloys. It was an inspiring experience that connected history, biology, and modern engineering, and the girls represented the school superbly throughout.

Mrs Parry, Teacher of Science



Thank you from the PPP3CA Hope Foundation

A huge thank you to everyone who supported our fundraiser for the PPP3CA Hope Foundation this academic year. Thanks to the generosity of our school community, we raised an incredible £1,000, which will help fund vital research into PPP3CA-related conditions. The donation will support the development of mouse models of different disease variants, allowing researchers to test repurposed drugs that could lead to future treatments. For families around the world living with this rare condition, including my own, this research represents real hope. Our event is currently the only UK fundraiser dedicated to this condition, and we are incredibly grateful to everyone who donated, encouraged students to get involved, and helped make this possible. Thank you for making such a meaningful difference.

Mrs Sweeney, Subject Leader of Science

School Choir Joins Oxford Bach Choir for Historic Royal Opening!



On Saturday 4th July, our school choir took part in the 'Oxford Sings' event at the new Schwarzman Centre for Humanities, as part of the Oxford Bach Choir outreach project. They had the privilege of performing alongside the Choir of Merton College, Oxford and world-renowned American composer Eric Whitacre, who joined them for two of his own works!

During the evening, the choir received an exciting invitation to return for the official royal opening of the Schwarzman Centre on Friday 10th July. Singing live from the balcony, they performed directly above the King and Queen! This fantastic photograph by John Cairns captures that magical moment, with Their Majesties standing alongside former student and Oxford Vice-Chancellor Irene Tracey.

Student Leadership Team 2026-27

It's a pleasure to introduce our Student Leadership Team for the academic year 2026-27. Following a competitive selection process, Will, Finlay, Matthew, Jess, Flora and Payton have been appointed as this year's Senior Students. The team will represent the student body over the next year by working alongside the Headteacher, meeting with the School Governors, and acting as ambassadors for Gosford Hill School at a range of public events and occasions.

They will also help to shape new initiatives and contribute ideas to support the continued development of the school community. Thank you to all of the Year 12 students who applied for these positions. The standard of applications, presentations and interviews was very impressive, and we were delighted by the confidence, maturity and commitment demonstrated throughout the process.

We are grateful to our outgoing Student Leadership Team – Alyssa, Ben, Nicole, Jack, Imogen and Daniel – for all their hard work, dedication and positive contribution over the past year. We wish them every success in the future and all they go on to achieve.



Sixth Form Summer Ball 2026



Our annual Sixth Form Summer Ball was once again a highlight of the summer term, with Year 12 and Year 13 students enjoying a fantastic evening together at Hawkwell House in June. Dressed in dashing suits and beautiful gowns, everyone arrived ready to celebrate, creating a wonderful atmosphere from the very start of the event.



The evening began with a delicious buffet dinner, giving students the opportunity to relax and enjoy each other's company before the awards presentation. Hosted by Nicole W and Daniel M, the awards recognised a range of memorable achievements and personalities from across the Sixth Form, with plenty of laughter and applause as winners collected their awards. The celebrations continued with the photobooth proving a popular attraction before the dancefloor filled as students danced the rest of the evening away.



The Summer Ball was a fitting way to celebrate another successful year in the Sixth Form and provided lasting memories for everyone who attended. A huge thank you goes to the Sixth Form Leadership Team for all of their hard work in planning such a special event, as well as to Miss Brimble and Mrs Francis for their support in making the evening such a success.

The full photograph gallery can be found on the school website here: <https://tinyurl.com/4kbcsdsj>

Creative Arts Trip to Lake Garda, Italy

From Wednesday 8th to Tuesday 14th July, 37 of our students embarked on an unforgettable trip to Lake Garda, Italy, accompanied by Mr Smith, Miss McCarthy, Mrs Hitchcox, and Mr Williams.

It was an action-packed week designed to inspire our Art, Drama, and Food Preparation & Nutrition students. Highlights included exploring the famous waterways of Venice, visiting historic Verona to see the Roman Amphitheatre and Juliet's Balcony, and taking in the breathtaking scenery around Lake Garda. Our Art students enjoyed a cultural visit to the Museum Di Plaza D'Arco in Mantova, while our Food students got hands-on with local pasta and ice cream-making workshops.

Alongside daily staff-led creative workshops, everyone made the most of the evening entertainment, which featured a lively quiz night, bowling, an opportunity to shop at Lasize and a delicious pizza night. A huge thank you to Mr Smith and Miss McCarthy for organising such a fantastic visit, and well done to all of the students for representing the school so brilliantly throughout!



Year 7 Discover Normandy!

In mid-July, 78 of our Year 7 students set off on a four-day residential trip to Normandy, France. Accompanied by Miss White, Mrs Gillingham, Mrs Richards, Miss Hall, Miss Tripney, Mr Birchall, Mr McLauchlan, and Mr Lovibond, the group experienced French culture firsthand while taking on a wide variety of new adventures.

The action-packed itinerary kept everyone busy from start to finish. Students tackled the high-ropes challenge at Beauregard Aventure and discovered traditional cheesemaking at the Village Fromager. At Château Guillaume le Conquerant, everyone enjoyed exploring the castle and climbing to the top of the tower until an impressive thunderstorm blew in! Over at Château de Canon, the year group split into smaller teams to rotate through a tour, a treasure hunt across the beautiful gardens, and a letter-writing workshop using traditional fountain pens.



Another highlight of the trip was exploring and shopping in the picturesque seaside town of Honfleur. During the evenings, students were able to burn off their remaining energy by playing outdoor games on the field in the grounds of our accommodation. The trip wrapped up with an impressive visit to Nausicaa, Europe's largest aquarium, where everyone got an up-close look at marine life.

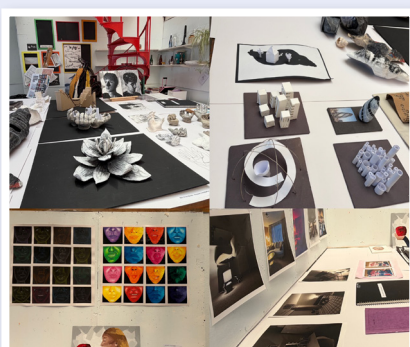
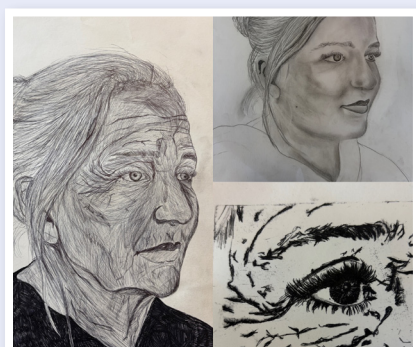
Thank you to all the staff members who gave up their time to supervise, lead, and support the students throughout the journey.

News from the Art Department

GCSE Art students have been working on their Coursework Portfolio investigating the theme 'Discarded' through a variety of media...



A Level Art students have been working on the theme 'Transform & Explorer' for their Personal Investigations.



Mrs Hallmark, Subject Leader of Art

Kidlington Army Cadets affiliate with local Royal British Legion branch

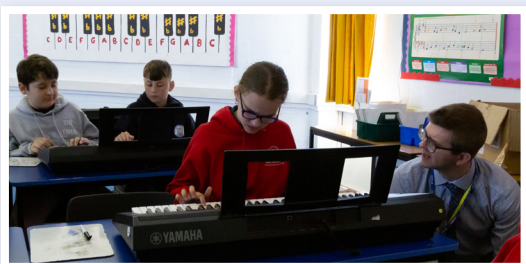
On Wednesday 10th June 2026, the Kidlington Detachment of the Army Cadets proudly solidified its Agreement of Affiliation with Kidlington's Royal British Legion (RBL) Branch. Many Gosford Hill School students are part of the cadets, who have long supported the Legion by taking part in Remembrance Day parades, laying wreaths, and helping raise a record £28,384.73 for last year's appeal.

Under this new partnership, cadets will step in to assist with High Street Poppy Appeal collections for older collectors who can no longer stand for long periods. In return, the Legion will offer education and practical experience to enhance the cadets' military knowledge.

During the ceremony, Deputy Lieutenant of Oxfordshire Mr. Ron Spurs presented the official certificate to Detachment Commander Colour Sergeant Elise Butler alongside distinguished guests from the military and local town council. RBL representative Bill Butcher said: "The Army cadets connect young people and they become less isolated, and makes for improves well-being. This leads to fewer legal interventions, fewer arrests and fewer convictions this in turn leads to improved employment prospects. Furthermore, it, builds on social skills and confidence a driver for social mobility and political governance."



Early Transfer Mornings: Preparing for September



In June, we welcomed a group of 35 incoming students to Gosford Hill School for a series of four Early Transfer mornings. These sessions gave students a valuable head start on their secondary school journey, allowing them to become familiar with our school site, meet staff, and begin building friendships with one another ahead of their transition in September. The students took part in a variety of engaging taster lessons across subjects including Science, Geography, Maths, Music, PE, English and History. These experiences gave them a real insight into the breadth of learning at secondary school, with activities designed to help them settle quickly and grow in confidence.

Throughout the programme, students represented their primary schools exceptionally well, showing enthusiasm, positivity, and a strong willingness to get involved. We have received excellent feedback from students, parents, and partner primary schools, with many students reporting that they now feel much more confident and excited about starting in September. We are very grateful to all staff who supported the sessions and look forward to welcoming our new Year 7 cohort in September for what promises to be a fantastic year ahead.

Miss Willis, Assistant Headteacher (SENCO)

Year 6 Transfer Day

Despite a short delay – rescheduling the event a fortnight later to ensure everyone stayed safe during the recent extreme heat – we were delighted to warmly welcome our soon-to-be Year 7 students to Gosford Hill School for their Transfer Day on Wednesday 8th July. The wait was certainly worth it, as the school was filled with energy, enthusiasm, and smiles throughout the day.

Our incoming students got a true taste of secondary school life through a wide range of fun and engaging lessons. In Science, students took an exciting rite-of-passage step into practical work by earning their Bunsen Burner licenses! Over in Art, they experimented with creative letterforms, while in Geography, they put their problem-solving and financial skills to the test by designing their own tourist islands on a carefully considered budget. Students also took part in inspiring sessions in English and active sessions in PE. To round off an eventful day, the Year 6 students joined their new tutor groups to participate in a friendly inter-form competition, showing fantastic team spirit.

A special thank you to our Transition Ambassadors and Sixth Form PALs for supporting the teachers and being excellent role models from start to finish. We enjoyed meeting our new cohort and can't wait to see them all again soon. Bring on September!



Year 11 Prom 2026

Year 11 celebrated the end of an important chapter in style at their Prom, held at the beautiful Bicester Hotel, Golf and Spa on Friday 26th June. Bathed in glorious summer sunshine, the evening began with students making unforgettable arrivals in an impressive selection of vehicles, from classic and sports cars to a vintage fire engine. Family and friends gathered to watch the arrivals, while students looked fantastic in their elegant gowns and smart suits, making for a truly memorable start to the celebrations.

After posing for photographs with family and friends next to their vehicles and beside the hotel's fountain, everyone enjoyed a delicious buffet meal in the beautifully decorated dining suite. The evening continued with a light-hearted awards ceremony led by Miss Curtis and Mr Gannon, recognising students with a range of fun and memorable titles, including 'Kindest Person', 'Clumsiest Person' and 'Most Likely to Become a Teacher at GHS'. Congratulations also went to Ellen S and Connor L, who were crowned Prom King and Queen before officially opening the dance floor.

The rest of the evening was filled with music, dancing and plenty of laughter as students celebrated the end of five successful years at Gosford Hill School. It was a wonderful opportunity to reflect on friendships, achievements and shared memories before the next stage of their journeys begins. Our thanks go to Miss Curtis and Mr Gannon for organising such a fantastic event, and to our Year 11 students for representing the school so brilliantly throughout the evening. A link to the full photograph gallery is here so that Year 11 students, parents and carers can look back on this special occasion: <https://tinyurl.com/337txaf5>



Sports Awards Evening 2026

We were delighted to host our fifth annual Sports Awards evening on Tuesday 7th July, recognising 80 students from across all year groups at Gosford Hill School for their sporting achievements. Awards were presented to highlight exceptional effort in PE lessons, dedication during school fixtures, and impressive successes in personal pursuits outside of school. The event perfectly reflected our PE Department's core motto – to enable our students to be the best they can be and inspire lifelong participation in sport – showcasing the commendable commitment our students show throughout the year.

Congratulations once again to all of our award winners – we are very proud of your hard work, school spirit, and athletic accomplishments both inside and outside the classroom.

Mr Smith

Subject Leader of Physical Education



Term Dates: 2026 - 2027

Autumn Term	Monday 7th September 2026 – Friday 18th December 2026
Half Term	Saturday 24th October 2026 – Sunday 1st November 2026
Christmas Holiday	Saturday 19th December 2026 – Sunday 3rd January 2027
Spring Term	Monday 4th January 2027 – Thursday 25th March 2027
Half Term	Saturday 13th February 2027 – Sunday 21st February 2027
Easter Holiday	Friday 26th March 2027 – Sunday 11th April 2027
Summer Term	Monday 12th April 2027 – Wednesday 21st July 2027
Half Term	Saturday 29th May 2027 – Sunday 6th June 2027

INSET Days

Tuesday 1st September 2026, Wednesday 2nd September 2026, Friday 25th September 2026, Friday 27th November 2026, Monday 25th January 2027.

Term Dates: 2027 - 2028

Autumn Term	Tuesday 7th September 2027* – Friday 17th December 2027 <i>[*Years 7, 11, & 12 will be in on Tuesday 7th September, with other year groups returning on Wednesday 8th September 2027]</i>
Half Term	Saturday 23rd October 2027 – Sunday 31st October 2027
Christmas Holiday	Saturday 18th December 2027 – Tuesday 4th January 2028
Spring Term	Wednesday 5th January 2028 – Friday 7th April 2028
Half Term	Saturday 12th February 2028 – Sunday 27th February 2028 <i>[This includes one week for half term, followed by a week of school closure to facilitate the move of the whole school into our new school building when staff will be in school]</i>
Easter Holiday	Saturday 8th April 2028 – Sunday 23rd April 2028
Summer Term	Monday 24th April 2028 – Friday 21st July 2028
Half Term	Saturday 27th May 2028 – Sunday 4th June 2028

INSET Days

Friday 3rd September 2027, Monday 6th September 2027, Friday 1st October 2027, Monday 20th December 2027, Tuesday 21st December 2027.

Contacting Your School

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Absence Line:

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Email: **attendance@gosfordhillschool.org**