



Wednesday 20th May 2026

Dear Parents and Carers,

Re: Term 6 Changes to Support High Expectations of Responsible, Respectful and Resilient Behaviour

The vast majority of our students consistently live out our school values of responsible, respectful and resilient behaviours, thriving in their learning and contributing wonderfully to our broader school community. We are incredibly proud of them and know they are building a strong foundation for their future aspirations. However, we also recognise that a small minority of students sometimes make choices that can disrupt the learning experience for others.

We maintain high expectations for every student because we genuinely care about their success. We believe everyone deserves the opportunity to "be the best they can be", and that a disruption-free education is a fundamental right. Our approach is grounded in evidence of what makes truly great schools succeed. To ensure that our school culture is positive, inclusive and supportive for everyone, we are writing to share some changes that will be introduced from Monday 1st June, the beginning of next term. As part of our inclusive approach to education, we will continue to build in reasonable adjustments for students who require this within their individual learning plans.

Student Recognition

- In order to ensure that the majority of students who do the right thing every day are recognised for this: staff are sending positive postcards home for students who demonstrate responsibility, respect, and resilience;
- Heads of Year will continue to select students to enjoy "hot chocolate" with the Senior Leadership Team as a way to recognise their outstanding contributions;
- Using student feedback, our rewards system will be refreshed to ensure that the way we are recognising our students is motivating and has currency for them.

Restructured Detentions

To provide clarity for both students and families, detentions will be separated as set out below and served on the following school day:

- **Lunchtime Detentions:** reserved for standards issues, such as uniform infringements, incomplete homework, lack of equipment, or lateness.
- **After-School Detentions:** Reserved for behaviour issues, such as truancy, disruption, or lesson removal. During this time, students will be supported in reflecting and taking responsibility for their behaviour.



Parents and carers are informed of detentions daily at 5:00pm for the following school day. Students receive an email at the same time. It is students' responsibility to know when they have a detention and to attend punctually. Failure to serve a lunchtime detention will result in an after-school detention the same afternoon. Failure to complete an after-school detention will result in a day in the Reset Room the following school day.

Reset Room and Parking

Our Reset Room is moving to a central location and will be managed by the Senior Leadership Team throughout the entire day. Students removed from lessons will now be taken directly to the Reset Room instead of being "parked" in Sixth Form lessons. This eliminates disruption for our Sixth Formers and provides clear expectations for where students go if removed from a class. In the Reset Room, students will be supported to reflect on their choices, take ownership of their behaviour, and prepare a meaningful apology to the appropriate staff member. We will not force this apology; it will happen when the student is ready, either later that same lesson or during an after-school detention.

When a student is removed from two lessons in a day, they will be required to serve a full school day in the Reset Room starting from the time of the second removal.

Restorative Approach

Recognising that we will all make mistakes, and taking responsibility for these is a key aspect of growing up, we are strengthening our restorative approach to help students learn when things go wrong. We are actively training our staff in these practices. Furthermore, our assemblies will focus on pro-social skills, such as how to make a respectful apology, as part of our broader Culture Curriculum.

Anti-bullying

We will be spending time next term listening to students, and working with them, in order to review and further develop our anti-bullying strategy which will be launched early in the new academic year.

Uniform and Equipment

We know that our young people are proud to attend Gosford Hill School, and wearing the uniform correctly reflects that pride. Whilst we will continue to provide spare uniform items via Student Support to overcome any barriers, our basic uniform expectations are non-negotiable: shirts must be tucked in, ties clipped to the top shirt button and we do not accept hoodies or tracksuit bottoms. Blazers and jumpers will be optional next term because of the warmer weather. We greatly appreciate your support in helping us to ensure that uniform standards are high.



From Term 6, please ensure that your child is ready to:

Wear the correct uniform as below: • School blazer or jumper (optional for Term 6) • Short or long sleeve white formal collared shirt • School clip-on tie • Black tailored trousers, skirt or shorts • Plain black leather footwear	Have the correct equipment available: • A pencil case including black pen(s), pencil(s), ruler, eraser, sharpener, protractor and compass • A scientific calculator • A fully charged Chromebook • A reading book • PE kit or other appropriate practical equipment (e.g. food or music)
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Behaviour Ladder

The Governing Body has approved an amendment to our Behaviour Policy, which now includes a Behaviour Ladder. This sets out clearly for parents and carers how we approach any escalation of persistent disruptive behaviour so that there is greater clarity on the support provided for a young person.

Student Support

Our Student Support team are in school daily to support students to remove barriers and help maximise their time in lessons. The limited space that is available in Student Support is deliberately designed to support students with planned interventions and withdrawals to support full engagement in the curriculum. If a student requires support from this team, they should visit the window to Student Support at breaktime or lunchtime. At all other times, students should go to their lessons where their classroom teacher will seek support where appropriate. In particular, please remind your child that:

- they must attend all of their timetabled lessons - Student Support will not allow students to use this space because a student “doesn’t want to go to lesson”.
- When a student feels unwell, the First Aiders will assess the situation and in most cases, support the student to return to lesson. A sense of feeling unwell is not a reason to miss learning time.

During lesson time, students should consider the Student Support window as ‘closed’ and seek support via their classroom teacher if appropriate.

Further to my letter of Friday 15th May, you will be aware of the outcomes from our recent [Ofsted inspection](#), and can see how this work fits into our drive to address the one area that needs attention around attendance and behaviour. Thank you for your continued partnership in helping us build a school environment where every student can thrive.

Yours sincerely,

N. J. Sellars

Nigel J. Sellars
Headteacher