



PSHE at Gosford Hill School

Our Vision and Aims (Intent):

The PSHE curriculum at Gosford Hill School aims to provide the young people within our school community with the information that they need to make informed choices.

The curriculum is designed to nurture the development and understanding of key themes and issues, both in the local and national context, enabling students to make choices with the support of reliable and up-to-date information. The curriculum is flexible and adaptable, allowing us to respond quickly to an emerging and changing landscape in the local and national context.

The curriculum provides equal opportunities to all students, including those with SEND and from disadvantaged backgrounds, in developing the knowledge and skills to prepare themselves for now, and the future.

Our Approach to Teaching (Implementation):

The PSHE curriculum is structured around 3 key areas: Health and Wellbeing, Relationships and Sex Education (RSE), and Living in the Wider World.

The content is delivered through a discussion-based curriculum and opportunities for debate, providing students with the ability to develop oracy, and build key transferable skills (e.g. critical thinking, communication, active listening) for now and in the future.

PSHE lessons introduce key themes and issues throughout a spiral curriculum, covering content from each key area during an academic year, and revisiting key themes and issues throughout Key Stages 3, 4 and 5 to retrieve, build, and develop further understanding.

Lessons are also structured around events taking place within the school community and wider community to support understanding and delivery (eg. Work Experience, Exams)

How We Measure Success (Impact):

Each lesson begins with an opportunity to retrieve prior knowledge and understanding, and ends with an opportunity to reflect on knowledge and understanding gained from the lesson content. This provides clear evidence of what has been learned from each lesson.

Students demonstrate progress through their ability to build and articulate an argument using reliable information, as well as responsibly and respectfully discussing and debating key issues with peers.

We measure success through the ability of our young people to make responsible, informed choices in school and in the wider community.

Through the delivery of PSHE at Gosford Hill School, we are supporting the development of successful, well-rounded young people who are prepared for the opportunities, challenges, and responsibilities they will face.