

Gosford Hill School KS3 Music Assessment Grid

Example for Year 7 Scary Music Unit	
Working Beyond	I gave a fairly accurate and confident performance. We had clear, different sections which had different dynamics/tempo. We used several different scary music techniques effectively.
GHS Standard	I performed with some confidence but with occasional mistakes. I used basic dynamics (loud/soft/crescendos) and thought about how I was playing my part. I demonstrated the use of scary music techniques effectively. Our piece had two or three clear sections.
Developing	I performed with some accuracy in simpler parts but with some mistakes in pitch or rhythm. My parts had clear starts and ends.
Emerging	I performed with hesitation and limited accuracy. I have used some simple scary music ideas e.g semitones or a drone.