

RPE Assessment Grid

Key concepts in Religion	Emerging (E) <i>Limited</i>	Developing (D) <i>Simple</i>	Gosford Hill Expected Standard (S) <i>Clear/Secure</i>	Working Beyond (W) <i>Outstanding</i>
Beliefs	I can remember the key ideas in each religion. I can describe the beliefs of a religion	I can make links between religious ideas and non- religious ideas. I can describe some similarities and differences within a religion	I can give reasoned arguments to show why religious people may have differences. I can clearly explain the differences within a religious tradition.	I can use sources to explain differences within and between religious communities. I can explain how and why there might be differences within and between religious communities
Practices	I can identify a religious ritual. I can describe something that religious people do.	I can give a reason why a religious activity takes place. I can give reasons to explain why people take part in religious activities.	I can explain what is similar and different about religious and non- religious activities. I can explain the impact of beliefs on individuals and communities.	I can explain the impact of beliefs on individuals and communities and give relevant examples of how this can vary in different communities. I can explain how and why there might be differences within and between religious communities using references to religious scriptures or tradition.
Expressing opinions.	I can give my opinion on an issue. I can give a reason why I agree or disagree with an issue.	I can give reasons why I agree or disagree with an issue. I can give reasons why I agree or disagree with an issue using relevant examples	I can express my answers to questions and shown an understanding of the views of others. I can clearly give two different opinions on and issue drawing on relevant evidence and information.	I can clearly give two different opinions on and issue drawing on relevant evidence and information. I can state which view is most likely to be held by someone in religion. I can compare religious and non-religious views on an issues and refer to different sources of influences on these views.