

Provider Access Policy

Reviewed:	January 2026
Reviewed by (SLT Lead):	AHT with responsibility for Personal Development
Governor Committee:	Local Governing Body
Adopted by Governing Body on:	
Displayed:	Website
Next Review:	January 2027

Gosford Hill School: Provider Access Policy Statement

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Gosford Hill School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Gosford Hill School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Gosford Hill School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The

Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Gosford Hill School's policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Gosford Hill School fully supports the statutory requirement for students to have direct access to other providers of post-16 further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on in school time, at least six provider encounters for students during their time at school (Year 7 to Year 13).

These provider encounters will be scheduled during main school hours and the provider will be given a reasonable amount of time during the encounter to (as a minimum):

- Share information with students, about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- Explain to students what career routes those options could lead to.
- Provide insights into what it might be like to learn or train with that provider (Including the opportunity to meet staff and students from the provider)
- Answer questions from students.

There will be a minimum of two encounters for students during the ‘first key phase’ (Year 8 to 9) and two encounters for students during the ‘second key phase’ (Year 10 to 11). For students in the ‘third key phase’ (Year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for students to attend.

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (Sue Zajac and Joseph La Porte) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Gosford Hill School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Sue Zajac, Careers Leader; who may be contacted by telephone or email, szajac@gosfordhillschool.org, Tel 01865 374971 extn 888.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Gosford Hill School is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Gosford Hill School.

Details of premises or facilities to be provided to a person who is given access

Gosford Hill School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the school team who will facilitate.

Live/Virtual encounters

Gosford Hill School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Sue Zajac email: szajac@gosfordhillschool.org. Sue Zajac will raise the complaint to Joseph La Porte, Assistant Headteacher of Gosford Hill School.

Monitoring review and evaluation

This policy is monitored and evaluated annually via the Senior Leadership Team and the Governing body.