

AQA A Level French 2nd year (Year 13)

- all page references are for the Oxford AQA French A Level Year 1 and AS course book.
- all resources, including individual lesson powerpoints, are saved in the MFL shared area

The table below sets out which parts of the course each teacher is to cover and when. This can then be referenced with the more detailed Mid Term Plan below that.

Term	Teacher 1	Teacher 2	Assessment
1	Unit 2 – Quelle vie pour les marginalisés?	Unit 1 – Les aspects positifs d'une société diverse	Listening, Reading, Writing for both units.
2	Unit 3 – Comment on traite les criminels	Unit 4– Les ados, le droit de vote et l'engagement politique	Listening, reading, writing for both units. La Haine - essay paper
3	Unit 5 – Manifestations, grèves - a qui le pouvoir?	Literature study: No et Moi	All skills tested using end of unit tests – in both units
4	Unit 6 - La politique et l'immigration	Literature study : Mo et Moi Film study : La Haine	March - Paper 1 full mock paper, Paper 2 - full essay paper.
5	IRP, speaking card revision of all AS and A2 topics	Revision and exam skills	Full speaking mock

Mid Term Plan

Theme 3: Aspects of French-speaking society: current issues

Unit 1 – Les aspects positifs d'une société diverse

	Language	Grammar	Skills	Page
Pour commencer				8
1.1 L'enrichissement dû à la mixité ethnique	Consider the benefits of living in an ethnically diverse society	Form and use the present tense	Use dictionary skills	10

1.2 Diversité, tolérance et respect	Consider the need for tolerance and respect of diversity	Form and use the future tense	Use strategies for gist comprehension	14
1.3 Diversité – un apprentissage pour la vie	Consider how we can promote diversity to create a richer world	Form and use the conditional	Pronounce loanwords	18
Résumé			Checking your work	22
Vocabulaire				26

Unit 2 – Quelle vie pour les marginalisés?

	Language	Grammar	Skills	Page
Pour commencer				28
2.1 Qui sont les marginalisés?	Examine different groups who are socially marginalised	Form and use the imperfect tense	Respond to a stimulus	30
2.2 Quelle aide pour les marginalisés?	Discuss measures to help those who are marginalised	Form and use the perfect tense	Express approval and disapproval	34
2.3 Quelles attitudes envers les marginalisés?	Consider contrasting attitudes to people who are marginalised	Form and use the pluperfect tense	Vary vocabulary by using synonyms	38
Résumé			Tackling gap-fill tasks	42

Vocabulaire	46
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Unit 3 – Comment on traite les criminels

	Language	Grammar	Skills	Page
Pour commencer				48
3.1 Quelles attitudes envers la criminalité?	Examine different attitudes to crime	Recognise and understand the past historic tense	Express obligation	50
3.2 La prison – échec ou succès?	Discuss prison and its merits and problems	Use different tenses with <i>si</i>	Ask questions and create a dialogue	54
3.3 D'autres sanctions	Consider alternative forms of punishment	Use infinitive constructions	Summarise a reading text	58
Résumé			Tackling speaking tasks	62
Vocabulaire				66

Theme 4: Aspects of political life in the French-speaking world

Unit 4 – Les ados, le droit de vote et l'engagement politique

	Language	Grammar	Skills	Page
Pour commencer				68
4.1 Pour ou contre le droit de vote?	Discuss arguments relating to the vote and examine the French political system and its evolution	Form and use the passive voice	Avoid the passive	70
4.2 Les ados et l'engagement politique – motivés ou démotivés?	Discuss engagement levels of young people and their influence on politics	Form and use the subjunctive mood	Talk about data and trends	74
4.3 Quel avenir pour la politique?	Discuss the future of politics and political engagement	Use the subjunctive mood	Express doubt and uncertainty	78
Résumé			Answering questions in French	82
Vocabulaire				86

Unit 5 – Manifestations, grèves – à qui le pouvoir?

	Language	Grammar	Skills	Page
Pour commencer				88

5.1 Le pouvoir des syndicats	Understand the important role of unions	Understand and use subject and object pronouns	Translate the English gerund into French	90
5.2 Manifestations et grèves – sont-elles efficaces?	Talk about strikes and protests and consider different methods of protesting	Understand and use relative pronouns	Use language to promote a cause	94
5.3 Attitudes différentes envers ces tensions politiques	Discuss different attitudes towards strikes, protests and other political tensions	Understand and use demonstrative adjectives and pronouns	Talk about priorities	98
Résumé			Varying sentence structure to enhance writing and speaking	102
Vocabulaire				106

Unit 6 – La politique et l'immigration

	Language	Grammar	Skills	Page
Pour commencer				108
6.1 Solutions politiques à la question de l'immigration	Discuss some of the political issues concerning immigration in francophone countries	Form and use combination tenses: imperfect and perfect	Use language for describing change	110

6.2 L'immigration et les partis politiques	Consider the viewpoints of political parties regarding immigration	Form and use the future perfect and the conditional perfect	Summarise from listening	114
6.3 L'engagement politique chez les immigrés	Consider immigration from the standpoint of immigrants, as well as aspects of racism	Choose the right tenses	Disagree tactfully	118
Résumé			Translating into French and English	122
Vocabulaire				126

A Level skills

1 Dossier cinéma · A case study of <i>Les Quatre Cents Coups</i>	128
2 Dossier littérature · A case study of <i>Bonjour Tristesse</i>	130
3 Comprehension skills for literary texts · Engaging with literary texts for comprehension activities	132

4 Individual research project	136
· Planning, research and preparation for the individual research project	