



GOSFORD HILL
SCHOOL

MFL Department



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Our vision and aims (Intent):

At GHS, our MFL department aims to provide a high-quality foreign language education that fosters curiosity and deepens students' understanding of the world. By exploring other countries, students gain a better perspective on their own language and culture.

- Inclusive Excellence: We are committed to an inclusive approach where the curriculum is adapted to meet the needs of all students, ensuring that every learner, regardless of their starting point, can experience success and feel a sense of belonging in our global community.
- Dual Language Learning: We believe in the benefits of teaching both French (a Romance language) and German (a Germanic language) to the same level by the end of KS3. This provides the best foundation for any future language learning.
- Cognitive Development: Teaching both languages concurrently allows students to compare and contrast grammatical patterns, significantly deepening their linguistic understanding.
- Ambition for All: Our curriculum is designed to give all learners the linguistic knowledge and cultural capital needed to be successful.
- Inspiration: We want our students to enjoy the learning process and be inspired to reap the lifelong benefits that studying a foreign language provides.



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Our approach to teaching (Implementation):

The MFL curriculum is carefully constructed around a well-defined grammatical progression that utilises regular revisiting of materials.

- The Three Pillars: Our teaching is built upon the three essential elements of Phonics, Vocabulary, and Grammar.
 - Phonics: Taught every lesson in KS3 to provide a solid base for pronunciation and spelling.
 - Vocabulary: We focus on high-frequency vocabulary to avoid cognitive overload, ensuring students can use what they learn effectively.
 - Grammar: Concepts are integrated with vocabulary to ensure a firm grounding in how the language works.
- Beyond the National Curriculum: While we cover all National Curriculum requirements, we frequently include additional topics, specifically focusing on the literature, art, and music of French and German-speaking countries.
- Interactive Learning: All linguistic strands are rehearsed through interactive activities designed to help students become creative and effective communicators.
- Cultural Enrichment: We offer a rich experience outside the classroom through:
 - French and German clubs at KS3.
 - An MFL Film Club.
 - Residential trips, such as our annual Year 7 residential in France.
 - Leadership opportunities through our Language Leaders club at KS4.



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How we measure success (Impact):

The impact of our curriculum is evidenced by the development of our students as "creative and effective communicators".

- Linguistic Competence: Students develop a firm grounding in grammar and high-frequency vocabulary, allowing them to use the language authentically rather than just memorizing lists.
- Preparedness: By the end of KS3, students have a solid foundation in both a Romance and a Germanic language, positioning them for success at KS4 and in future language endeavors.
- Cultural Capital: Students graduate through the key stages with a deepened understanding of global culture, arts, and traditions, equipped with the "cultural capital" necessary for success in later life.
- Enjoyment: Lessons are fun and students grow in confidence.