



GOSFORD HILL
SCHOOL

Gosford Hill School Sixth Form Prospectus and Course Information 2026-27



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Gosford Hill School Sixth Form

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Our Vision

Gosford Hill School Sixth Form firmly upholds the whole school ethos to 'Be the best that you can be'; promoting key values such as being responsible, respectful and resilient underpins this. We provide an academic and ambitious learning environment where all students are encouraged to reach their full potential. We know that the most successful students are those that feel happy and supported which allows them to develop an interest in, and passion for, their subjects. Our aim is to build their self-confidence both personally and academically so that they may take responsibility for their own success and achieve the very best results.



A Warm Welcome



It gives me great pleasure to welcome you to a strong Sixth Form where we work closely with each student to carve out a unique education programme that best suits their needs and ambitions, offering them the flexibility, choice and comprehensive support and guidance necessary to reach their goals.

Quality teaching and learning is at the heart of what we offer at Gosford Hill School within a supportive and inclusive environment, enabling our students to maximise their potential. We embrace a friendly, informal but disciplined, adult

approach to education where students are encouraged to explore and test their ideas within the classroom, becoming more independent thinkers.

Gosford Hill School Sixth Form students have their own identity, but they are also an integral part of the whole school community; they have a key role as ambassadors, lead learners, mentors and role models for younger students.

If you are ambitious and driven and want to join a Sixth Form that has high aspirations for you, then Gosford Hill is the school for you. We look forward to you joining our Sixth Form community and celebrating your future success.

– Miss Brimble, Head of Sixth Form

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Pupils and sixth formers value their typically strong relationships with their teachers and the high expectations that they have for them.

– Ofsted Report

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▲ Miss Brimble, Mrs Francis and The Sixth Form Tutoring Team

▼ The Student Leadership Team for 2025-26



Student Support

At Gosford Hill School Sixth Form we pride ourselves on the level of support offered to students throughout their A Level studies. We believe that regular and consistent feedback, to both students and parents regarding progress being made, is pivotal to student success. We have a team of highly qualified and experienced tutors, as well as a designated Pastoral Mentor, who work closely with the students throughout their time in the Sixth Form.



Students start and end the week with their tutor. In addition, they are invited to a one-to-one academic mentoring appointment each term, which serves to both support and guide the student with their progress. This ensures the team knows the student's ambitions, challenges and current academic achievements. Where necessary, additional meetings are arranged to ensure actions are implemented and followed up.

We are fortunate to have a dedicated Pastoral Mentor who not only safeguards our Sixth Form students, but also offers daily advice and assistance whenever necessary.

Transition into Sixth Form

To support the student's transition into post-16 studies, we lead dedicated assemblies that provide key information about Sixth Form life. The Open Evening then offers the opportunity for students and parents to explore the different subjects offered, discuss individual needs and gain advice from subject specialist teachers.

All students who apply to the Sixth Form are encouraged to attend an introduction day where a typical day in our Sixth Form can be experienced. We welcome external applicants to all of these events. Families are also welcome to make appointments with the Sixth Form Leadership Team to view the school and discuss the opportunities that we offer. To arrange an appointment, please contact Rebecca Francis, KS5 Pastoral Mentor: rfrancis@gosfordhillschool.org.

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My role here at Gosford Hill Sixth Form is to help and support students to ensure their time here is happy and successful. Knowing that somebody is there for them gives our students reassurance and confidence that they can achieve.

– Mrs Francis, KS5 Pastoral Mentor

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Reaching Your Potential

Curriculum

The Sixth Form curriculum at Gosford Hill School is tailored to meet the needs of our students. We have a rich curriculum offer and students can select from a wide range of subjects. Students study three A Level or equivalent qualifications alongside PSHE and the optional EPQ curriculum. This allows our students to study what suits their interests and talents best so that they can go on to further study, employment or training. We encourage students to engage with 'Super-Curricular' activities by offering a wide range of opportunities that support their success with post-18 pathways.



Teaching and Learning

Gosford Hill School Sixth Form provides first-rate teaching and learning characterised by high standards, excellent classroom relationships and research backed teaching strategies. Our inspirational and highly qualified teachers have the highest expectations of what students can achieve and promote their learning through providing engaging, challenging and high quality lessons. Everyone at Gosford Hill School Sixth Form works hard, guided by the belief that through effort and determination anything is possible.

Students are expected to take an active role in their learning to ensure that they reach their academic potential. A key component of successful learning at school is the learning that takes place at home or during independent study time within the school. Gosford Hill School takes an innovative and flexible approach to home learning, and provides a mixture of excellent facilities and resources for students to study independently.

Assessing and Reporting

The Sixth Form Team and Subject Leaders offer targeted support, ensuring that students are working towards and beyond their target grades. Subject teachers provide feedback regularly and this information is used as the basis for discussion with students during their Academic Mentoring sessions. If concerns are raised then parents will be informed.

In addition to this, parents will be invited to a Parent Consultation Evening and will receive Progress Checks throughout the course of the year. Parents are always welcome to make individual appointments with tutors, subject staff and the Sixth Form Leadership Team to discuss progress at any point in the year.

Student Opportunities

Personal Development

At Gosford Hill School we recognise the value that both universities and potential employers place on interpersonal and transferable skills, so we constantly look for opportunities to enhance these. Students are offered the opportunity to study for an Extended Project Qualification or follow the Young Enterprise Scheme. In addition to this students also have the opportunity to complete The Duke of Edinburgh Award Scheme.

Each pathway offers students the chance to evidence key skills such as project management, team building, communication and resilience. Students are also expected to participate in one hour of community service a week which supports them in developing their confidence and leadership. Many choose to help younger students in their favourite subject areas however there is also an opportunity to support within the local community.

To support all students' personal development, a rigorous PSHCE/RSE curriculum is delivered each week which equips students with the knowledge and attributes needed to ensure they live healthy, happy lives as adults. A range of topics are explored as a continuation to what students have learnt further down the school meaning they are prepared for some of the challenges that lay ahead of them.

We have further student leadership opportunities including becoming a Head Student or joining the Sixth Form Committee. Our Peer Active Listener scheme (PALs) offers students the opportunity to train with our fully qualified counsellor to support other students, helping them to stay emotionally healthy and safe. PALs go through a rigorous application process, interview, training programme and assessment, which teaches them how to listen in supportive ways.

“Staff promote pupils' mental health and well-being well. Sixth formers are proud to train as 'peer active listeners' to support younger pupils.

– Ofsted Report

Extra-Curricular Provision

Our mission is to ensure that students are presented with a variety of opportunities that extend their learning experience in the classroom and develop key interpersonal and transferable skills that make them attractive to Higher Education providers, Degree Apprenticeships and a wide range of employers. In the past year, this has included students visiting Oxford University and shadowing students, multiple lectures and seminars at Magdalen College and enterprising visits to local Business events.

We also invite multiple visitors into the school to motivate and inspire students with their personal experience. This has included local business providers who have offered degree apprenticeship opportunities to our sixth formers, professionals who have experience in different sectors and university representatives who support students with their applications.

Further activities currently on offer include a public speaking course, football and basketball teams, the Medical Society, a Creative Arts trip to Europe and a Ski trip to Italy. Alongside this, we actively promote provision that is provided by external organisations and have wide reaching links with professionals all around the country.

▼ Ski trip to Passo Tonale, Italy 2025



Life Outside of the Classroom



▲ Sixth Form Summer Ball at Hawkwell House, Oxford



▲ Fundraising for BBC Children in Need



▲ Alderman Wise Awards Evening



▲ Punting on the River Thames



▲ Grade Booster Workshop at Vue Cinema

Life Outside of the Classroom



▲ Our PALs Team provide a listening ear to younger students



▲ Sixth Form vs Staff Dodgeball for charity



▲ Bake Sale for World Mental Health Day



▲ Young Enterprise students at the B2B Marketing Expo



▲ Charity Quiz Night



▲ Sixth Form Icebreaker Event



▲ Duke of Edinburgh's Award Expeditions



▲ Penalty Shoot-out for Comic Relief



▲ Annual Whole School Production



▲ Creative Arts trip to Lake Garda, Italy 2025

What is it like to be a part of Gosford Hill School Sixth Form?



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Sixth Form, so far, has taught me how to form meaningful and everlasting friendships. Despite the nerves before joining a new school, the support provided to me from peers and teachers has allowed me to develop necessary life skills and helped me aim towards new goals to help me to get where I need to be in preparation for the future. I have no regrets about leaving my former school to start a new beginning.

– Matilda

(Marlborough School)

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Sixth Form has given me a supportive environment where I can focus and feel pushed to produce my best. The teachers are always there when I need help, and there are constant chances to grow and try new things. Having that support around me has made me think more seriously about what I want for my future and what I want to work towards, and it's given me the confidence I need to move forward with my life after school.

– Albi

(Gosford Hill School)

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Since my first day in Sixth Form, I have been continually amazed by the infectious sense of positivity, support and enthusiasm from staff. We are all encouraged to pursue an incredible number of academic and extra-curricular opportunities open to us here. Engaging with opportunities such as leading and mentoring my younger GHS peers in Music and Drama has developed my own skills no end, allowing me to flourish academically.

– William

(Gosford Hill School)

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As a student who used to struggle in school and dread coming in, Sixth Form was the perfect fresh start for me. The welcoming and enthusiastic atmosphere here really helped me to gain confidence in myself and step out of my comfort zone. Through the amazing opportunities given to me and the real community feel we have here, I am flourishing and excelling at Sixth Form, achieving things I would have never imagined possible for myself.

– Alyssa

(Gosford Hill School)

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Sixth Form has given me so many opportunities to grow and find my place in the school and local communities. Whether it be through drama, music or helping with public events, the support of my teachers has grown my confidence and helped me build lifelong skills. Even through personal challenges, our Sixth Form community has been nothing but supportive, welcoming and encouraging for everyone, whether you've been here for years or just joined.

– Melody
(Gosford Hill School)

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As an external student, coming to a new school for sixth form definitely seemed daunting at first but, after starting at Gosford Hill, I immediately felt immersed with positivity and the school's overall strong sense of community. Since joining, I've felt very supported by the teachers both in and out of lessons. Everyone has been so welcoming, which has helped me grow in confidence and feel motivated to push myself. Very quickly, the school started to feel less like a place I've moved to, and more like somewhere I could really thrive and enjoy being a part of.

– Tom
(Whitelands Academy)

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“

I have been no stranger to difficult times, but Gosford Hill has always been here for me; lifting me at my lowest and celebrating successes at my highest. I have had the chance to do great things not only for myself but for the community that surrounds Gosford, saying yes to opportunities as well as making my own with the help of dedicated staff, designing and hosting events alongside my peers. Sixth Form isn't just our students, but everyone who has supported our journey into the wider world, who I wouldn't be here without.

– Daniel
(Gosford Hill School)

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“

The school fosters a strong sense of community, not only within the Sixth Form but also throughout all year groups. Gosford Hill actively provides and encourages new opportunities that allow us to develop our knowledge and skills that help create our future. As an external student joining the school, I have felt consistently welcomed and supported by both staff and students throughout this transition into A levels.

– Philyra
(The Cherwell School)

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Careers and Destinations

We recognise that the employment marketplace is highly competitive. All students are supported with making post-18 choices whether they plan to move on to university, further education, apprenticeship or employment. There is a wealth of expertise and knowledge within the Sixth Form Team to assist students with their choices. In addition, there is a planned programme of talks and workshops as well as visits to universities, subject specific study days and careers fairs. Those aspiring to read at Oxbridge are well supported as are those who apply to the most competitive Russell Group universities. In 2025 the majority of our students continued on to university, obtaining their first choice, with others successful in securing aspiring Degree Apprenticeship positions.

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I am a qualified Careers Adviser and available to students as and when needed, for impartial careers information, advice and guidance. I help students prepare for their next steps as well as build career management skills so that they are well prepared and energised about their exciting future.

– Mrs Zajac, Careers Lead

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Recent destinations for Year 13 leavers			
Aberystwyth University • Microbiology University of Bath • Robotics Engineering Bath Spa University • Psychology Bournemouth University • Forensic investigation • Sports Therapy University of Birmingham • Computer Science University of Brighton • Automotive Engineering • English Literature • Software Engineering Bristol, University of West England • Filmmaking	University of Cambridge • Music Coventry University • Children and Young Person's Nursing • Fashion, Brand, Communication • Geography De Montford University • Law Edinburgh University • Medicine University of Exeter • Economics and Politics Imperial College, London • Physics King's College London • Extended Medical Degree Programme	Kingston University • Accounting and Finance Liverpool John Moore's University • Sports Psychology Loughborough University • English with Business Studies Nottingham Trent University • Psychology with Criminology • Social Work Oxford Brookes University • Accounting and Finance • Nursing (Mental Health) University of Portsmouth • Law and Criminology University of Reading • Speech and Language Therapy	University of Salford • Acoustical and Audio Engineering University of St Andrews • Mathematics Sheffield Hallam University • Occupational Therapy University of Southampton • Film and English University of Warwick • Law with Study Abroad in English • Politics and International Studies University of Winchester • Business Management • Creative Writing and English University of York • Languages & Cultures and Linguistics

Application Process

14
JAN

Sixth Form Open Evening

28
JAN

Applications close

16-17
MAR

Sixth Form Interviews

22
JUNE

Sixth Form Introduction Day

JULY-
AUG

Complete Summer Transition Work

20
AUG

GCSE Results Day – Sixth Form Enrolment

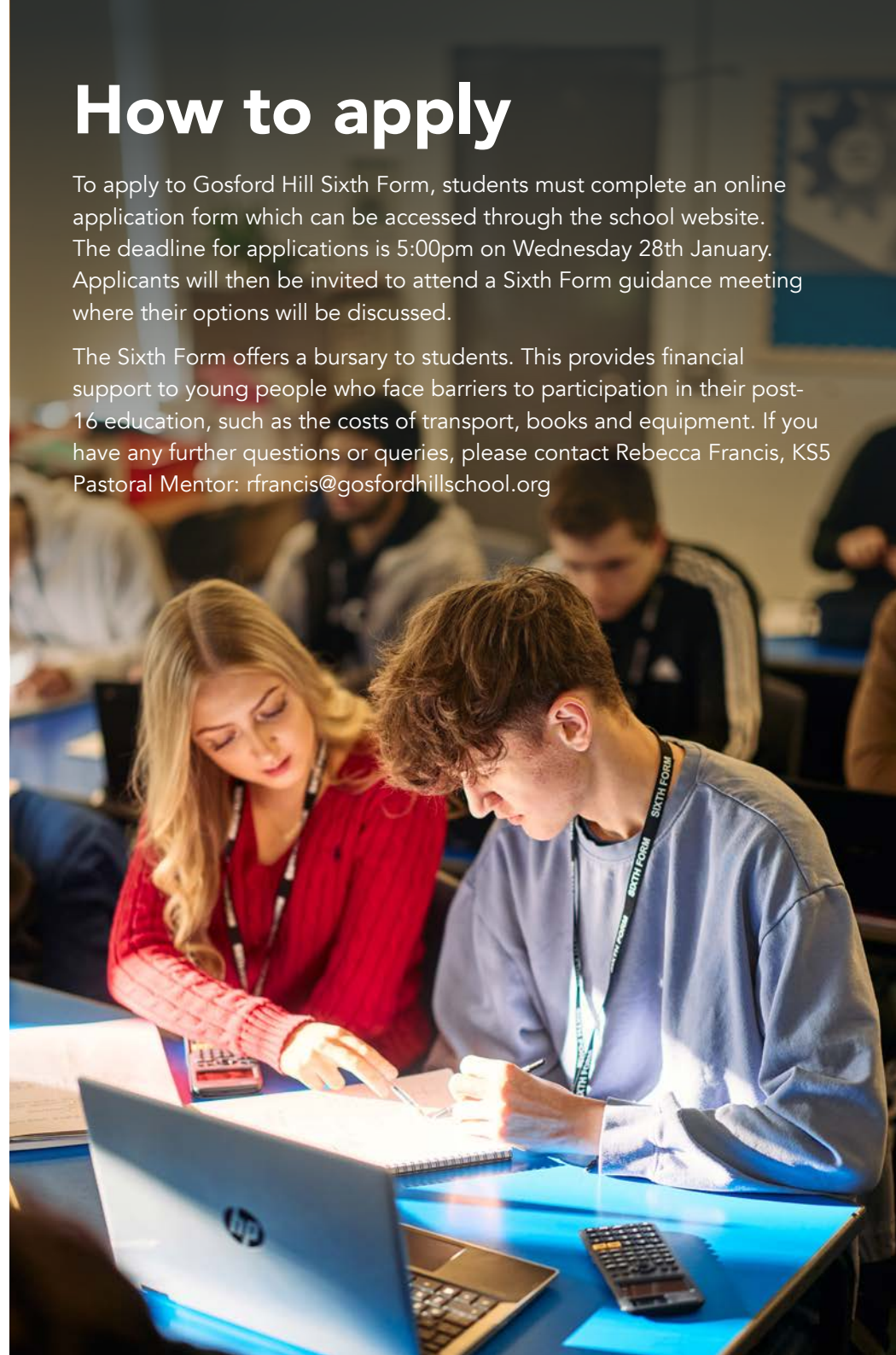
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SEPT

Autumn Term begins

How to apply

To apply to Gosford Hill Sixth Form, students must complete an online application form which can be accessed through the school website. The deadline for applications is 5:00pm on Wednesday 28th January. Applicants will then be invited to attend a Sixth Form guidance meeting where their options will be discussed.

The Sixth Form offers a bursary to students. This provides financial support to young people who face barriers to participation in their post-16 education, such as the costs of transport, books and equipment. If you have any further questions or queries, please contact Rebecca Francis, KS5 Pastoral Mentor: rfrancis@gosfordhillschool.org



Art and Design

Exam Board	AQA	Staff contacts	Ms E Hallmark, Ms A Kouli
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Course Overview

Our vibrant and dynamic A Level in Fine Art builds on the all Art GCSE specification to offer exciting opportunities for higher education and inspire a life-long interest and enjoyment of the arts.

Students are required to work in one or more area(s) of Fine Art, such as those listed below. They may explore overlapping areas and combinations of areas: drawing and painting, mixed-media (including collage and assemblage), sculpture, ceramics, installation, printmaking, moving image and photography.

Alongside the practical expertise you'll develop in your studies, you'll also learn transferable skills valued in both higher education and the world of work: Analytical thinking, creative problem solving, working independently, research methods, understanding how context shapes meaning and how to communicate effectively.

Students will be introduced to a variety of experiences that explore a range of media, processes and techniques. They will explore both traditional and new media such as drawing and photography. Students may use sketchbooks/workbooks/journals & digital portfolios to underpin their work where appropriate. Fine Art is a great companion to all other subjects as creativity, imagination and problem solving skills develops thinking skills for all aspects of wider life.

Entry Requirements

- GCSE Grade 5 or above in Fine Art
- GCSE Grade 6 or above in Photography

Units & Assessment

Unit	Title	Duration	Weighting
1	Component 1: Personal investigation. Non-exam assessment (NEA).Students develop ideas to create a Personal Investigation exploring an idea, issue, concept or theme supported by written material. Including an extended essay between 1000 - 3000 words. Internally set, assessed by the teacher and externally moderated.	Four full terms	60%
2	Component 2: Externally Set Assignment. Students produce personal work in response to one of eight exciting starting points. Assessed by the teacher and externally moderated.	10 week preparatory period + 15 hour exam	40%

Future Pathways

Possible degree options include: animation, design, architecture, art history, ceramics, digital media, film and television, fine art painting, printmaking & sculpture, graphics, illustration, photography, visual effects for film and television.

Studying a Fine Art-related degree at university can give you all sorts of exciting career opportunities, including becoming an: architect, fashion photographer, fine art painter, printmaker, sculptor, filmmaker, forensic photographer, Illustrator, Lecturer, Medical photographer, multimedia artist, Museum/gallery curator, nature photographer, photographer or sports photographer.



Exam Board	AQA	Staff contacts	Mr M Pratt
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Course Overview

A Level Biology develops your ability to understand, question and make connections across all living systems. Biology literally means “the study of life” — and few subjects are more relevant. Because it’s such a wide-ranging discipline, most students find an area that genuinely interests them, from molecular biology to ecology. The course also supports progression into a broad range of scientific and vocational careers. You will also build the practical and analytical skills needed for the required practicals. These are assessed separately, and you must pass the practical endorsement to gain full recognition for the course.

Entry Requirements

A Level Biology builds directly on GCSE Science and Mathematics, so strong foundations in both are essential. Clear written communication is also vital, as the course requires extended explanations and structured scientific writing.

- GCSE Grade 6 or above in Biology **or** Grade 6,6 in Combined Science
- GCSE Grade 6 in Mathematics
- GCSE Grade 5 in English

Units & Assessment

There are three exam papers taken at the end of the 2 year course.

Unit	Title	Duration	Weighting
1	Paper 1 covering: • Biological molecules • Cells • Organisms exchange substances with their environment • Genetic variation and relationships between organisms	2 hour written paper	35%
2	Paper 2 covering: • Energy transfers in and between organisms • Organisms respond to changes in their internal and external environment • Genetics, populations, evolution and ecosystems • The control of gene expression	2 hour written paper	35%
3	Paper 3: A synoptic paper including a 25 mark essay which covers the full course content.	2 hour written paper	30%

Future Pathways

Studying Biology at A Level opens the door to a wide range of university courses and careers. Because the subject spans everything from molecular biology to whole ecosystems, it supports progression into both scientific and applied professions. Many Biology students go on to roles such as:

- Doctor or healthcare professional, such as vet, or dentist
- Clinical or molecular geneticist
- Pharmacologist
- Research scientist (academic, industrial, or medical)
- Marine biologist
- Nature conservation or environmental officer

Biology is also a strong foundation for broader life-science degrees (e.g., biochemistry, biomedical science, environmental science) and related fields such as psychology, sports science, and forensic science.



Business

Exam Board	AQA	Staff contacts	Mr M Williams, Mr L Smith
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Course Overview

A brand new AQA A Level Business specification has been approved for first teaching in September 2026 with the first A Level examinations in 2028! This exciting refresh of the AQA specification will provide our new Year 12 students with updated content that has been designed to engage through topics and issues that are relevant to today's society. A greater emphasis is placed on contemporary developments such as digital technology, impact of businesses on the environment, business ethics, modern workplace practices and global strategy.

- Dynamic and engaging content:**
- Analyse a variety of competitive environments and markets to assess how key factors influence decision making.
 - Apply a range of quantitative calculations to evaluate strategic and functional options, as well as understand how decisions made can affect stakeholders and their responses.
 - Explore the interrelated nature of business through models, theories and techniques used by different sized businesses, in different sectors and markets.
 - Engage with digital simulations (created by the AQA's educational support partner) to put your theoretical knowledge into practice!

- Skills learnt on the Business A Level:**
- Critical thinking, communicating informed decisions and sensemaking of complex case studies and scenarios – important for further study and employment.
 - Academic skills of data handling and demonstrating advanced understanding through extended writing.

Entry Requirements

- GCSE Grade 5 or higher in Mathematics and English.
- GCSE Business Studies Grade 5 or higher, if taken.

If you do not currently study GCSE Business Studies, but wish to study it at A Level, this will be considered on an individual basis.

Units & Assessment

Unit	Content / Assessment	Questions	Weighting
3.1	What is Business? Managing marketing and finance. Topics: 3.1.1 Business and objectives 3.1.2 Forms of business and stakeholders 3.1.3 Marketing management 3.1.4 Financial management	Two case studies. Each case study will be followed by five compulsory questions worth 45 marks in total.	2 hours (90 marks) 33.3%

3.2	Managing people and operations. Topics: 3.2.1 People management 3.2.2 Operations management 3.2.3 Managing business culture	Two case studies. Each case study will be followed by five compulsory questions worth 45 marks in total.	2 hours (90 marks) 33.3%
3.3	Business and society, business and the external environment, and business strategy. Topics: 3.3.1 Business and society 3.3.2 Business and the external environment 3.3.3 Strategy 3.3.4 Change	Two case studies. Each case study will be followed by five compulsory questions worth 45 marks in total.	2 hours (90 marks) 33.3%

Future Pathways

The knowledge and skills gained on this course can be utilised in a huge range of business and management fields, are transferable across many areas of study and professions, as well as your own decision-making, planning and personal finances.

Students that studied A Level Business at Gosford Hill School Sixth Form have gone on to study Finance, Accounting, Marketing, Business Management, Business Administration, Economics and other human performance related degrees at top UK universities.



Chemistry

Exam Board	Edexcel	Staff contacts	Mr J Sanders
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Course Overview

Chemistry unifies our understanding of science and plays an important role in many scientific careers. From astronomy to zoology, this A Level course opens doors to a multitude of career paths by deepening your understanding of the fundamental principles of chemistry. Many cutting-edge developments require knowledge of how molecules react and how they behave chemically and physically. Learning chemistry will equip you with essential chemical knowledge and will introduce you to a captivating realm where theories merge with practical experiments, empowering you to explore, discover, and innovate.

How will I study A Level Chemistry?

Your teachers will lead you through the course material, involving a variety of different teaching and learning styles. These will include: practicals; building models of molecules; using software to demonstrate chemical phenomena; presentations and researching topics using textbooks and the internet.

Entry Requirements

To study Chemistry A Level, you need two Grades 6 or above in GCSE Chemistry plus one other Science *or* Grade 6, 6 in GCSE Combined Science. Due to the mathematical demands of the course, we also expect a Grade 6 or above in GCSE Mathematics, although it is not essential to take A Level Mathematics with A Level Chemistry.

Units & Assessment

Unit	Title	Duration	Weighting
1	Advanced Inorganic and Physical Chemistry	1 hour 45 mins written paper (90 marks)	30%
2	Advanced Organic and Physical Chemistry	1 hour 45 mins written paper (90 marks)	30%
3	General and Practical Principles in Chemistry	2 hour 30 mins written paper (120 marks)	40%

Future Pathways

A Level Chemistry opens doors to diverse careers in medicine, pharmacy, environmental science, engineering, and research. Whether delving into drug development, sustainability, or innovative technologies, this qualification lays the groundwork for success in industries reliant on scientific understanding and problem-solving.



Computer Science

Exam Board	OCR	Staff contacts	Mr P Lee
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Course Overview

Why choose Computer Science?

If you enjoy solving problems, thinking logically, being creative, or understanding how the technology around you actually works, then Computer Science is an exciting and rewarding subject to study at A Level. You'll learn how computers "think," how software is built, and how real-world problems are tackled using code, algorithms, and intelligent systems.

This course helps you develop skills that are highly valued in every industry — from gaming, cybersecurity, and AI, to science, business, engineering, and more.

Entry Requirements

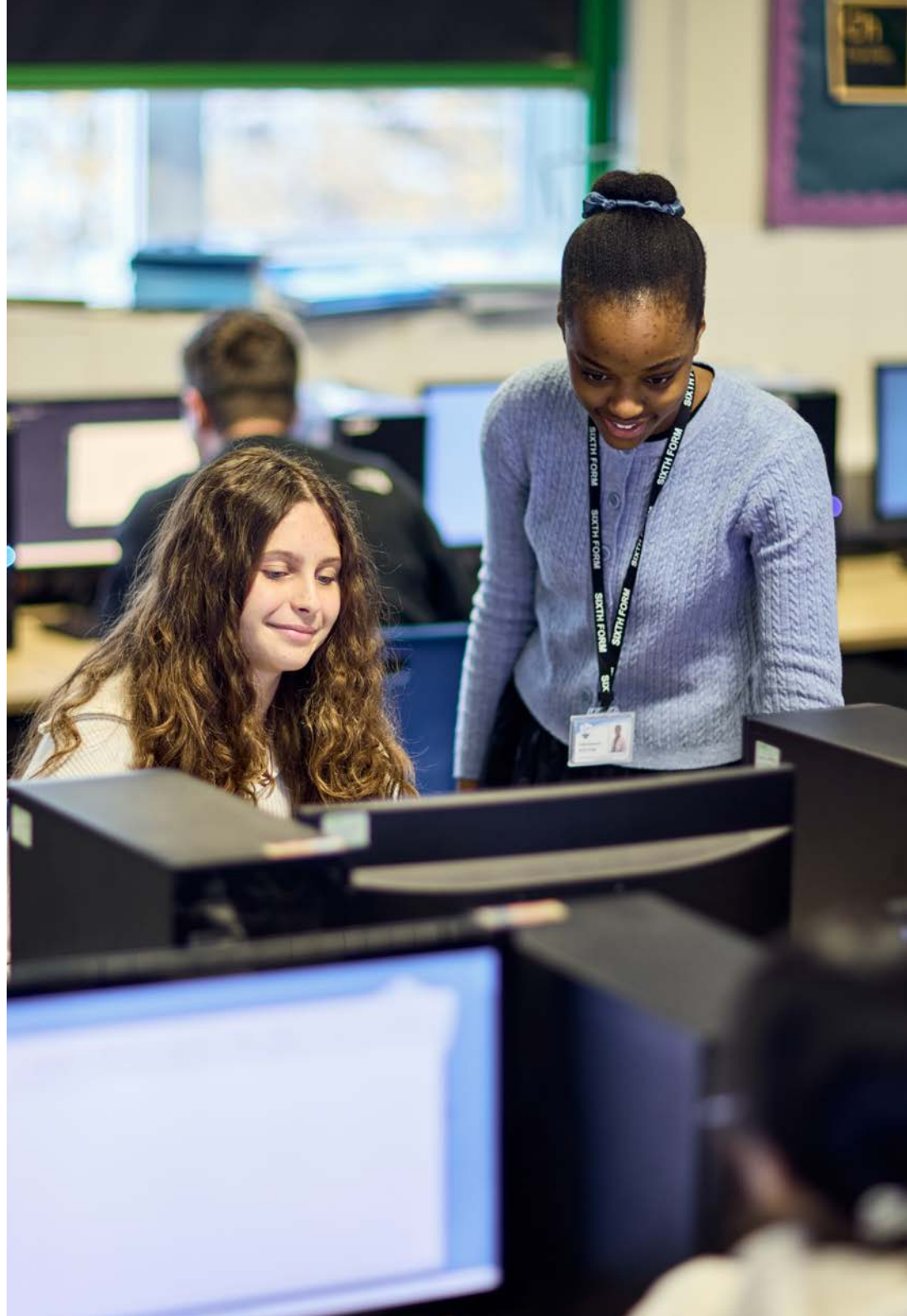
- GCSE Grade 4 or above in Computer Science.

Units & Assessment

Unit	Title	Duration	Weighting
1	Computer systems	2 hour written paper (140 marks)	40%
2	Algorithms and programming	2 hour written paper (140 marks)	40%
3	Programming Project (Coursework)	(Commences during the first term of Year 13)	20%

Future Pathways

Computer Science is a respected A Level by Russell Group universities and supports a wide range of degrees, including engineering, mathematics, economics, psychology, physics, biology, and more. Many of our students go on to study Computer Science or related subjects at top UK universities. There is strong demand for computing skills across industries such as software development, cybersecurity, AI, data science, and engineering, making this subject a valuable pathway to many future careers.



Core Mathematics

Exam Board	AQA	Staff contacts	Mrs A Carney
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Course Overview

Core Maths (AQA Level 3 Mathematical Studies) is designed for students who want to continue developing valuable mathematical skills beyond GCSE, without taking a full A Level in Mathematics. The course focuses on real-world application and practical problem-solving, helping you develop confidence with the kind of maths used in higher education, the workplace, and everyday life. You will explore financial maths, data interpretation, risk, statistical techniques, and mathematical modelling – skills that support a wide range of subjects.

Core Maths is equivalent to an AS Level in size and UCAS points and is particularly useful for students studying subjects with mathematical or statistical elements, such as Psychology, Biology, Geography, Business, Economics, and the Social Sciences.

If you choose Core Maths, you will do this instead of choosing EPQ or Young Enterprise as an additional option. It consists of 4 taught lessons a fortnight and will be examined at the end of Year 12. As it is not a full A Level, you will need to choose 3 other A Levels.

Entry Requirements

- Grade 4 or above in GCSE Mathematics (Foundation or Higher).
- An interest in applying maths in practical, real-life contexts.

Units & Assessment

You will learn some new topics, but this course mostly involves maths you will have already used for your GCSE. Where it differs is its focus on developing the skills you need to apply maths to the kinds of real-life problems you'll meet in study, work and life. The AQA Core Maths qualification is assessed entirely by two written examinations at the end of the course and there is no coursework. Topics typically include:

- Data analysis and interpretation
- Financial maths (tax, loans, budgeting, interest rates)
- Modelling and estimation
- Probability and risk
- Statistical problem-solving
- Representing and analysing quantitative information

Each exam tests your ability to apply mathematics to real-life situations, evaluate information, and justify decisions – rather than performing abstract or complex algebraic manipulation.

Future Pathways

Core Maths is highly valued by universities and employers because it demonstrates strong quantitative reasoning skills. It supports progression to degrees and careers in:

- Social Sciences (Psychology, Sociology, Criminology)
- Business, Accounting and Finance
- Health and Life Sciences
- Geography, Environmental Studies and Sustainability
- Engineering and Technical Roles (as supporting maths)
- Apprenticeships requiring numeracy and data skills

Many universities now recognise Core Maths as a beneficial qualification that strengthens applications for courses involving data analysis or statistical understanding.



Drama and Theatre Studies

Exam Board	Edexcel	Staff contacts	Miss J Brimble
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Course Overview

Drama and Theatre Studies at Sixth Form offers an exciting and immersive exploration of performance, creativity, and critical thinking. Throughout the course, students will engage with a diverse range of contemporary practitioners, including the dynamic physical theatre of **Frantic Assembly**, the imaginative storytelling of **Kneehigh**, and the innovative directorial approaches of **Katie Mitchell**. By studying these influential companies and artists, students gain insight into modern theatrical practice and broaden their creative toolkit. Students will work with a variety of dramatic texts, approaching them from multiple perspectives:

- **Performer** – developing vocal, physical, and interpretative skills
- **Director** – shaping meaning, vision, and creative leadership
- **Designer** – exploring set, lighting, costume, and sound

In addition, students will experience live theatre and learn to evaluate professional productions with confidence and sophistication. This analytical work strengthens their understanding of how theatre communicates with audiences and deepens their own creative decision-making.

Entry Requirements

- GCSE Grade 6 or above in Drama.

Units & Assessment

Unit	Title	Duration/Assessment	Weighting
1	Devising Unit 1 will develop the student's creative and exploratory skills to devise an original performance. The starting point for this devising process will be a text chosen by the drama staff and an influential theatre practitioner. There will be two parts to this assessment. A written portfolio and a performance of the devised piece.	5 months (February to July within Year 12) Internally assessed and externally moderated	40%
2	Text In performance Unit 2 gives students the opportunity to interpret, develop and realise two key extracts from performance texts. There are two areas of focus, a monologue from one key extract from one performance text and a group performance from a different performance text. This unit makes up 20% of their final A level qualification.	5 months (September to January of Year 13) Externally assessed	20%

3	Theatre Makers in Practice Unit 3 is an externally examined written unit. It requires the detailed study of two set play texts, and a live theatre evaluation. This unit makes up 40% of the A Level qualification.	2 hour 30 mins written exam	40%
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Future Pathways

Drama and Theatre builds a wide range of **transferable skills**, including communication, teamwork, problem-solving, creativity, and resilience. These abilities prepare students not only for further study in drama or related fields, but also for a variety of careers in the arts, media, education, law and beyond. Becoming a more confident and charismatic character is an asset to any employer and Drama is a highly respected course at many top universities. Drama at Gosford Hill School is a stimulating, collaborative, and enriching course that has an excellent track record of results.



English Language and Literature

Exam Board	Edexcel	Staff contacts	Miss L Clifton
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Course Overview

The course combines the study of English language and literature, offering a broad understanding of how language is used in different contexts and how literature reflects a range of themes, ideas and cultures. The course aims to develop students’ understanding of ‘voice’, particularly how spoken voices are formed, and written voices are crafted, in a wide range of literary, non-literary and digital texts.

The coursework component has been designed to provide students with an exciting opportunity to demonstrate their skills as writers, crafting their own original texts for different audiences and purposes. Through exploring the various forms of writing, and the ways different writers use language and literary devices, students will acquire the knowledge and understanding required to produce original pieces of writing. The coursework component permits students to pursue their own interests, applying the skills they have developed, to investigate a topic they are interested in.

Entry Requirements

- GCSE Grade 5 or above in English Language and English Literature.

Units & Assessment

Unit	Title	Duration	Weighting
1	Voices in Speech and Writing	2 hour 30 mins written paper (50 marks)	40%
2	Varieties in Language and Literature	2 hour 30 mins written paper (50 marks)	40%
3	Investigating and Creating Texts	Coursework (60 marks)	20%

Future Pathways

A Level English Language and Literature equips students with the skills they need to access higher education courses including English language or literature, creative writing, journalism, media, drama and history. It also opens doors to a wide range of career opportunities including advertising and marketing, journalism, publishing, law, business, teaching, government, media and design.



English Literature

Exam Board	OCR	Staff contacts	Miss L Clifton, Mr H Ogilvie
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Course Overview

This specification approaches studying a range of texts within a shared context which allows for a diversity of wider reading, thus extending students’ experience and appreciation of literature. An engagement with challenging novels, plays and poetry arises through discussion and written work. In lessons we approach texts in a variety of creative and analytical ways,encouraging students to argue a case forcefully and reap the rewards of intellectual debate.

Offering clear progression from GCSE English Language and Literature, this course allows students to build on and develop existing skills and knowledge. The scope of assessment styles used enhance the ability to read critically, analyse, evaluate and undertake independent research, all of which are valuable for both further study and future employment. This A level requires students to develop judgement and independence as they bring together and reflect upon their knowledge and understanding of an array of literary texts, seeking to show the following aspects: how writers shape meaning, how texts are interpreted by different readers, how texts relate to each other and how significant cultural and contextual influences are.

Entry Requirements

- GCSE Grade 5 or above in English Literature and English Language.

Units & Assessment

Unit	Title	Duration	Weighting
1	Component 1: Drama and Poetry pre-1900 Study of three texts: an Ibsen play, a Rossetti poetry collection and a Shakespeare play.	2 hour 30 mins written paper (60 marks)	40%
2	Component 2: Content of Comparative and Contextual Study Topic: The Gothic - Study of two whole texts - <i>The Bloody Chamber</i> by Angela Carter and <i>Dracula</i> by Bram Stoker. The exam will include a critical examination of an unseen pas- sage from a Gothic text.	2 hour 30 mins written paper (60 marks)	40%
3	Non-exam assessment: Literature post-1900 Study of three texts: one poetry text , one prose text and a play. Task 1 can either involve Close Reading or a Re-creative task, with a commentary. The task is worth 15 marks. Task 2 explores contrasts and comparisons between two literary texts, informed by different interpretations and an understanding of contexts. The task is worth 25 marks.	<i>Coursework – not examined but moderated (40 marks)</i>	20%

Future Pathways

A rigorous subject, demanding the ability to create a well-structured argument and developing an individual critical voice using evidence and responding to nuance, English Literature A Level is both highly respected by universities; it remains highly versatile, suiting careers and courses in, for example, Journalism, Teaching, Advertising, Publishing, Arts, Law, Business, Social Work and Politics.



Extended Project Qualification

Exam Board	AQA	Staff contacts	Miss H Curtis
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Course Overview

Extended Project Qualification (EPQ) is an A Level standard standalone qualification designed to extend and develop your students' abilities beyond the A Level syllabus and prepare for university or their future career.

- EPQ can be taken as an extension of other Level 3 qualifications or vocational qualifications.
- It is the equivalent to half an A Level (28 UCAS points).
- EPQ is recognised by universities and employers.
- Many universities make lower A Level offers to students undertaking an EPQ.

Entry Requirements

- Admission into Gosford Hill School Sixth Form.

Units & Assessment

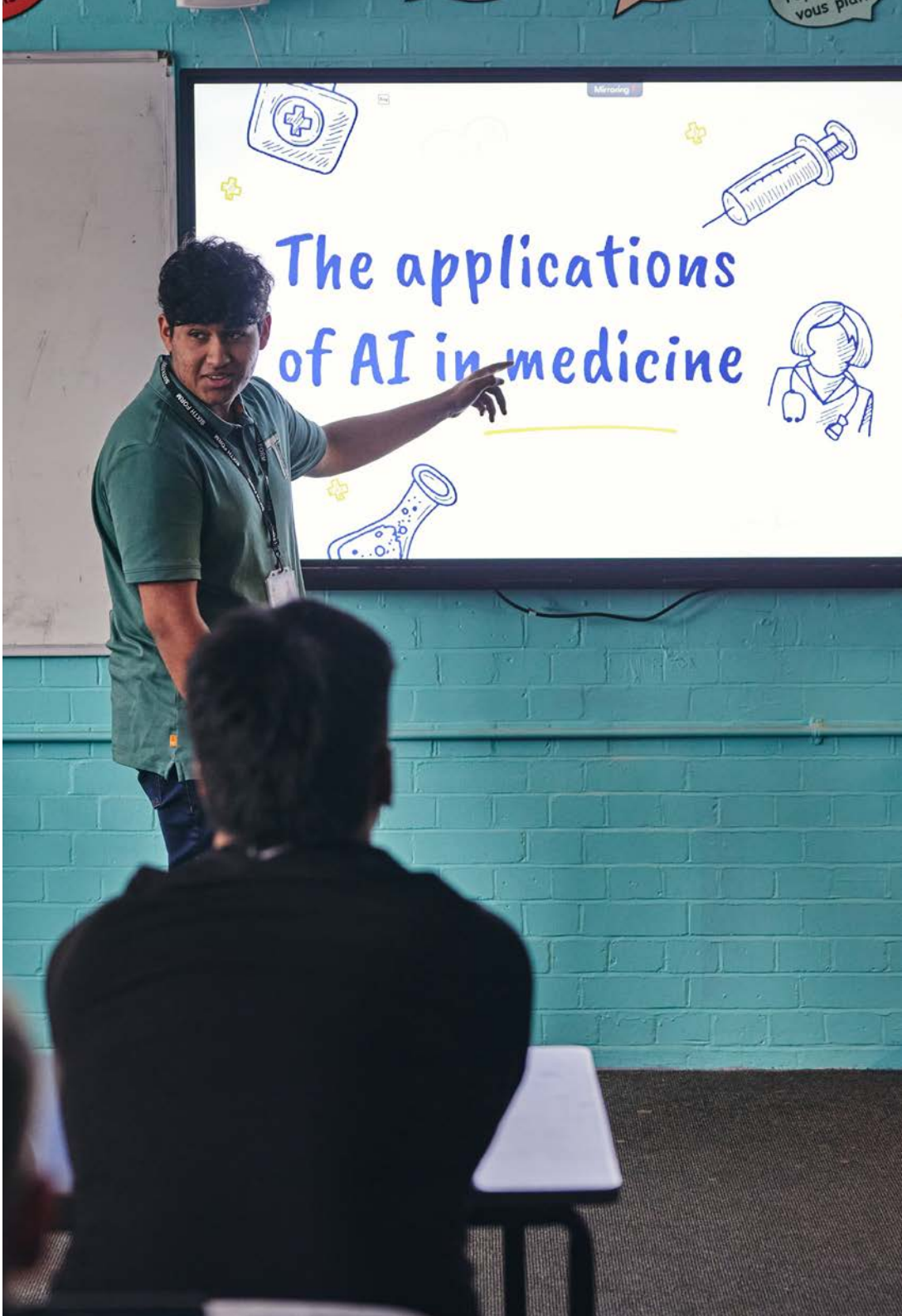
The assessment is a final written artefact and is marked alongside a Production Log. You will complete this qualification in Year 12.

Future Pathways

By taking responsibility for the choice, design and decision making of an individual project (or an individual role in a group project) students:

- become more critical, reflective and independent learners
- develop and apply decision-making and problem-solving skills
- increase their planning, research, analysis, synthesis, evaluation and presentation skills
- learn to apply technologies confidently
- demonstrate creativity, initiative and enterprise

All of these are important for future learning and life-skills development.



French

Exam Board	AQA	Staff contacts	Miss A White
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Course Overview

The course will help you to develop your general study skills, but most of all you will learn to communicate at a higher level in French and develop opinions on a wide range of current issues in French-speaking society. Languages are considered to be ‘facilitating’ subjects by top universities, therefore studying one or more at A Level could help you secure a place on your chosen course.

In the A Level course you will study social issues and trends, political and artistic culture and grammar. You will also have the opportunity to study a book and a film in French. In Year 13 you will undertake an independent research project on a topic linked to a French speaking country. All exams will take place at the end of Year 13.

Entry Requirements

To study French A Level we ask that you achieve a minimum of a Grade 6 at GCSE. You need to be enthusiastic about learning about a different culture, enjoying speaking French and willing to research independently for the Independent Research Project.

Units & Assessment

Unit	Title	Duration	Weighting
1	Paper 1 – Listening, Reading and Writing	2 hour 30 mins written paper (100 marks)	50%
2	Paper 2 – Writing	2 hour written paper (80 marks)	20%
3	Paper 3 –Speaking	23 mins oral exam (60 marks)	30%

Future Pathways

Studying French post-16 improves access to a variety of exciting career opportunities. In addition to the traditional language-based careers of travel, tourism, journalism, teaching, interpreting, and translating. Using French is an essential secondary skill for jobs in areas such as retail, business consultancy, science, engineering, marketing, law, accountancy, banking, transport, public relations and secretarial work. A language is also increasingly valued as part of many university degree courses. As well as improving employability, studying French also allows you to understand certain aspects of the people, country and culture in fascinating depth.



Further Mathematics

Exam Board	Edexcel	Staff contacts	Mrs A Carney
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Course Overview

Further Mathematics is taken in addition to the Mathematics A Level course and leads to a separate A Level qualification. You will study pure mathematics topics (based on algebra, trigonometry and calculus) in depth and a range of additional topics such as complex numbers, vectors and matrices. You will also tackle the application of maths in the real world in statistics, discrete and mechanics.

Entry Requirements

To study Further Mathematics you require a Grade 7 or above in GCSE Mathematics. This course is suitable for highly-motivated, independent and capable mathematicians who enjoy a challenge.

Units & Assessment

Paper	Title	Duration	Weighting
1	Core Pure Mathematics 1	1 hour 30 mins written paper (75 marks)	25%
2	Core Pure Mathematics 2	1 hour 30 mins written paper (75 marks)	25%
3&4	Two Further Mathematics Optional Papers <i>(Students choose two options from a choice of eight papers including: Further Pure Mathematics, Further Statistics, Further Mechanics and Decision Mathematics)</i>	Two 1 hour 30 mins written papers (75 marks each)	50% (25% each paper)

Future Pathways

Sophisticated mathematical understanding is vital in a wide range of careers including science, engineering, business, finance, accountancy, banking, insurance, investment, market research, financial management and actuarial work. Statisticians are enormously prized in fields as diverse as medicine, weather-forecasting and advertising. Further Mathematics is highly valued by employers and universities.

Successful students at A Level have gone on to study a wide range of degree courses including Mathematics, Chemistry, Biology, Physics and Engineering at university.



Geography

Exam Board	Edexcel	Staff contacts	Mrs E Mackinlay-Black
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Course Overview

Geography A Level develops students’ understanding of physical processes, human development and the complex interaction of the two, allowing them to come to a holistic appreciation of geographical issues today. Candidates are required to demonstrate their ability to: show knowledge, critical understanding of the content, apply knowledge and critical understanding to unfamiliar contexts; select and use a variety of skills and techniques including communication skills appropriate to geographical studies.

Entry Requirements

- GCSE Grade 6 or above in Geography.
- GCSE Grade 5 in English is necessary due to the essay based questions and coursework elements.
- GCSE Grade 5 in Mathematics is also necessary due to the Maths content throughout the course.

Units & Assessment

Unit	Title	Duration	Weighting
1	Written Paper 1 – Physical Geography	2 hours 15 mins (105 marks)	30%
2	Written Paper 2 – Human Geography	2 hours 15 mins (105 marks)	30%
3	Written Paper 3 – Synoptic Paper <i>(Links key themes and ideas from across the course)</i>	2 hours 15 mins (70 marks)	20%
4	Independent Investigation	<i>Non-examined</i> (70 marks)	20%

Future Pathways

Students who study Geography at A Level can go on to study anything at university. Degrees related to geography include town planning, geology, environmental sciences, environmental engineering, international relations or meteorology. Every year at least one of the A Level students on the course studies Geography at university level.

Subsequent careers can include working for the Environment Agency, for charities and development agencies, for environmental engineering companies, meteorology, teaching, local council planning and the Civil Service.



Exam Board	AQA	Staff contacts	Miss A White
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Course Overview

The course will help you to develop your general study skills, but most of all you will learn to communicate at a higher level in German and develop opinions on a wide range of current issues in German-speaking society. Languages are considered to be ‘facilitating’ subjects by top universities, therefore studying one or more at A Level could help you secure a place on your chosen course.

In the A Level course you will study social issues and trends, political and artistic culture and grammar. You will also have the opportunity to study a book and a film in German. In Year 13 you will undertake an independent research project on a topic linked to a German speaking country. All exams will take place at the end of Year 13.

Entry Requirements

To study German A Level we ask that you achieve a minimum of a Grade 6 at GCSE. You need to be enthusiastic about learning about a different culture, enjoying speaking German and willing to research independently for the Independent Research Project.

Units & Assessment

Unit	Title	Duration	Weighting
1	Paper 1 – Listening, Reading and Writing	2 hour 30 mins written paper (100 marks)	50%
2	Paper 2 – Writing	2 hour written paper (80 marks)	20%
3	Paper 3 –Speaking	23 mins oral exam (60 marks)	30%

Future Pathways

Studying German post-16 improves access to a variety of exciting career opportunities. In addition to the traditional language-based careers of travel, tourism, journalism, teaching, interpreting, and translating. Using German is an essential secondary skill for jobs in areas such as retail, business consultancy, science, engineering, marketing, law, accountancy, banking, transport, public relations and secretarial work. A language is also increasingly valued as part of many university degree courses. As well as improving employability, studying German also allows you to understand certain aspects of the people, country and culture in fascinating depth.



Health and Social Care

Exam Board	OCR Cambridge National AAO	Staff contacts	Miss G Barnes
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Course Overview

Level 3 National Extended Certificate in Health and Social Care students will follow a two-year course which develops your understanding of the requirements and challenges of working in a healthcare setting, including building relationships, safeguarding, equality and diversity, health and safety, and the importance of a person-centred approach to care. You will focus particularly on anatomy, physiology, nutrition and infection control and how to support people with conditions such as dementia or mental health conditions. The qualification is equivalent to one A Level.

Entry Requirements

- A Pass in BTEC Health & Social Care, if taken.
- GCSE Grade 5 or above in English Language.

Units & Assessment

Unit	Title	Duration	Weighting
1	Human Lifespan Development	90 minute written paper (60 marks)	25%
2	Human Health and Biology	90 minute written paper (60 marks)	25%
3	Principles of Health and Social Care practice	Coursework	25%
7	Health Science	Coursework	25%

Future Pathways

This course will enable you to pursue university courses such as BA (Hons) Early Childhood Studies, Mental Health Nursing and Social Work. This qualification will equip you with the skills and knowledge you need to work in the health and care industry: Nursing, Primary Teaching, Health and Social Care and Social Work. It will also provide you with skills for careers in healthcare, working with the disabled, children and the elderly.

Possible apprenticeships include: Clinical Healthcare Support; Early Years Practitioner; Nursery Assistant; Paediatric; Dental Nursing; Emergency Care Assistance; Perioperative support and Nursing.



History

Exam Board	Edexcel	Staff contacts	Miss E Hall
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Course Overview

This course enables you to critically examine twentieth century Britain and America, as well as early modern Spain. You will consider issues of politics, religion, social and economic change. You will interrogate historians’ interpretations, and learn how to form and support your own arguments.

It will help you to:

- Argue your position coherently and with evidence to support your views
- Write logically and with precision to communicate your ideas
- Read information with a critical eye
- Work independently

Entry Requirements

GCSE Grade 6 or above in History. It is also advisable that you will have achieved at least a Grade 5 in English Literature or Language at GCSE to study A Level History.

Units & Assessment

Unit	Title	Weighting
1	Britain Transformed, 1918-97	30%
2	The USA, 1955-92: conformity and challenge	20%
3	The Golden Age of Spain, 1474-1598	30%
4	A piece of coursework on a historical issue of your choice	20%

Future Pathways

Future degree options might include: History, Law, Politics, Social Policy, International Relations, Journalism, English, Anthropology and Archaeology.

Popular career choices for History graduates include: Journalism, careers in law, teaching, working in local government, accountancy, business, librarian or archivist.



Mathematics

Exam Board	Edexcel	Staff contacts	Mrs A Carney
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Course Overview

Your powers of analysis and ability to solve problems will be significantly developed, skills which will prove invaluable in any future career. Mathematics will complement any other advanced level courses.

The content includes Mechanics, Statistics, and Pure Mathematics. Pure Mathematics covers topics such as algebra, sequences, functions, surds, trigonometry and calculus. Statistics covers topics such as probability, sampling, distributions and hypothesis testing. Mechanics covers topics such as vectors, kinematics, moments and forces.

Entry Requirements

Grade 6 or above in GCSE Mathematics is required to take the course, although it must be stressed that the course builds on GCSE grades 7, 8 and 9. Students are given resources to help with study over the summer before commencing the Mathematics A Level.

Units & Assessment

Paper	Title	Duration	Weighting
1	Pure Mathematics 1	2 hour written paper (100 marks)	33.3%
2	Pure Mathematics 2	2 hour written paper (100 marks)	33.3%
3	Statistics and Mechanics	2 hour written paper (100 marks)	33.3%

Future Pathways

Mathematical understanding is fundamental to a wide range of subjects including science, engineering, accounting, economics, finance, education and social sciences. Mathematics A Level is a valuable qualification which is highly regarded by employers in many industries as well as universities. Successful students at A Level have gone on to study degrees such as mathematics, chemistry, physics, biology, finance, business, economics and engineering.



Exam Board	EDUQAS	Staff contacts	Mr Purtell
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Course Overview

The A Level Music course comprises of three main elements: composition, performance, and listening. Students develop their skills across these three elements in parallel over the two years.

Entry Requirements

A Grade 5 or above in GCSE Music or similar is an advantage but not mandatory. Students who have not studied GCSE Music but who otherwise perform to Grade 4+ standard and are continuing with instrument/vocal lessons, have a keen interest in composition and a good level of basic music theory understanding will be considered at an additional interview.

Units & Assessment

Unit	Title	Duration	Option A Weighting	Option B Weighting
1	Performing	Option A: 10-12 minute recital / Option B: 6-8 minute recital	35%	25%
2	Composing	Option A: 4-6 minutes portfolio Option B: 8-10 minutes portfolio	25%	35%
3	Appraising exam	2 hour 15 minutes written paper	40%	40%

Future Pathways

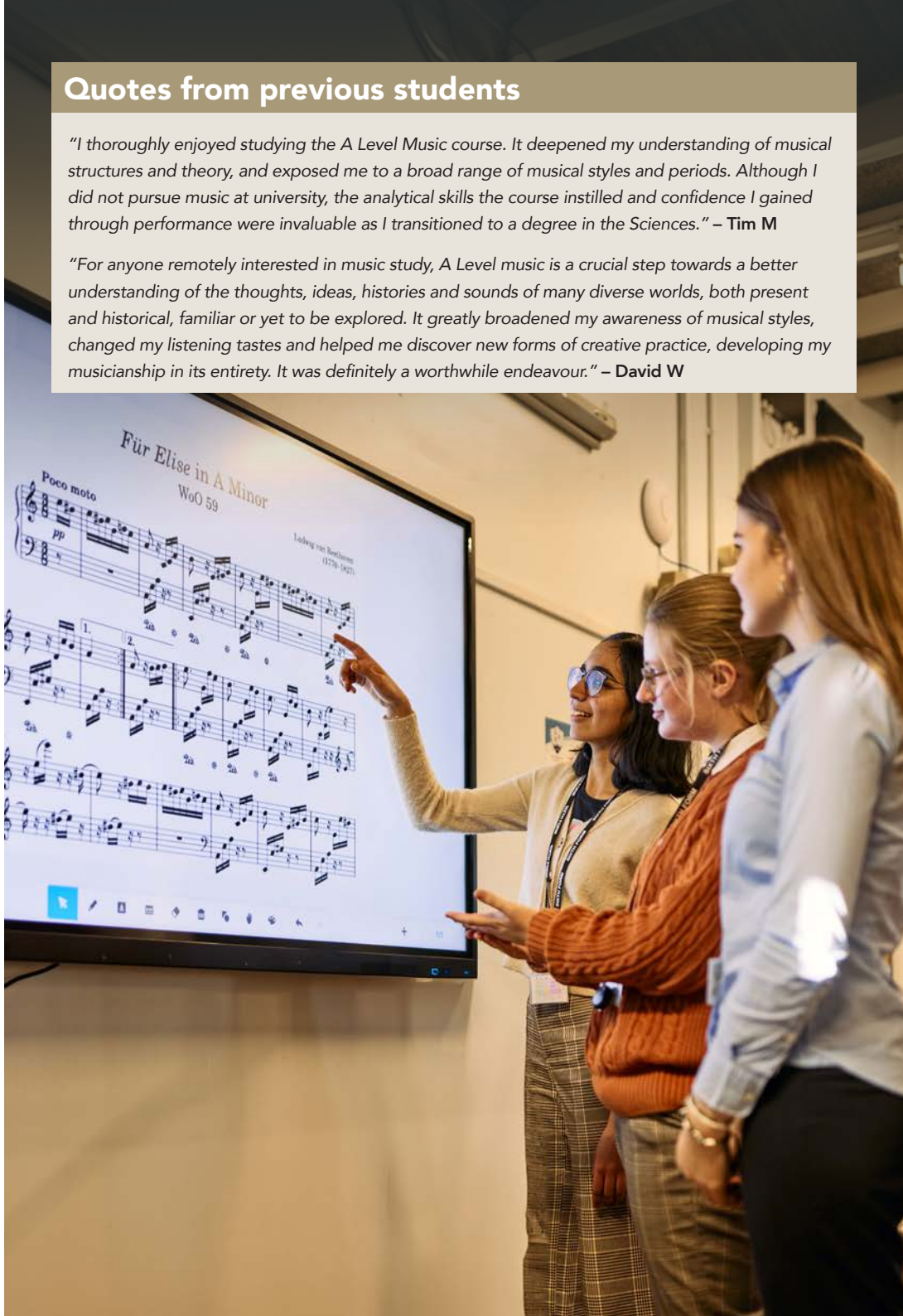
All universities value A Level Music as a demanding and creative qualification and there are many Music degree courses available across the country. There are also joint degree courses which are popular, and Music goes well with many subjects including Maths, Engineering, Languages, English, Business Studies, Art, ICT, Psychology and many more.

A Level Music leads to a variety of career pathways including music teaching, music therapy, sound engineering, music promoter, arts administrator, freelance musician, music producer, DJ, composer, software developer, royalties administrator, music agent, talent scout, artist manager and many more.

Quotes from previous students

"I thoroughly enjoyed studying the A Level Music course. It deepened my understanding of musical structures and theory, and exposed me to a broad range of musical styles and periods. Although I did not pursue music at university, the analytical skills the course instilled and confidence I gained through performance were invaluable as I transitioned to a degree in the Sciences." – **Tim M**

"For anyone remotely interested in music study, A Level music is a crucial step towards a better understanding of the thoughts, ideas, histories and sounds of many diverse worlds, both present and historical, familiar or yet to be explored. It greatly broadened my awareness of musical styles, changed my listening tastes and helped me discover new forms of creative practice, developing my musicianship in its entirety. It was definitely a worthwhile endeavour." – **David W**



Physical Education

Exam Board	AQA	Staff contacts	Mr L Smith
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Course Overview

A Level PE is an enjoyable and exciting course, which strikes an excellent balance between academic rigour and practical learning. It builds coherently on content learnt in GCSE, but also introduces several new interesting topics such as group dynamics, history of sport, aggression in sport, elite performer pathways and Sport England.

The course will involve a wide range of teaching and learning styles, including practical lessons, group tasks, presentations, videos and extended writing. You will need to keep a file of comprehensive notes and use course textbooks. It is a course that will suit students who enjoy high academic challenge and/or practical, varied learning styles. Assessment during the course, take a range of approaches including through classwork, homework, quizzes, end of topic tests, mocks presentations, group work, coursework and practical tasks.

Entry Requirements

- Grade 5 in GCSE PE or equivalent in Cambridge National Sports Studies.
- GCSE Grade 5 in Science/Biology advisable.
- Pupils should be part of a club outside of school in at least one sport.

Units & Assessment

Unit	Title	Duration	Weighting
1	Paper 1 – Factors affecting participation in physical activity and sport • Section A – Applied anatomy and physiology • Section B – Skill acquisition • Section C – Sport and society	2 hour written paper	35%
2	Paper 2 – Factors affecting optimal performance in physical activity and sport • Section A – Exercise physiology and biomechanics • Section B – Sport Psychology • Section C – Sport and society and technology in sport	2 hour written paper	35%
3	Non Examined Assessment • 15% Practical Performance in 1 sport (assessed through video evidence) • 15% written coursework analysing your performance in your chosen sport	Ongoing throughout the course	30%

Future Pathways

The course is a well thought of A Level, with many higher education institutions valuing it highly as an A Level. A Level PE can further enhance understanding in a number of subject areas, with links to a wide variety of careers and courses including Physics, Chemistry, Biology, English, History and Business Studies.

This course could lead to careers in: Sports Science, Physiotherapy, Video Analyst, Business and Enterprise, Journalism, Coaching, Psychology, Fitness, Personal Training, Management, Leisure Industry, Nutrition or Teaching. You could also go straight into a job, as the A Level is a recognised qualification that will help you develop the skills, understanding and knowledge that many employers across lots of industries are looking for – especially in the sporting and health sectors.



Physics

Exam Board	AQA	Staff contacts	Mr B Mitchell-Bunce
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Course Overview

Why study Physics?

It all began with Physics. Physics encompasses the study of the universe from the largest galaxies to the smallest subatomic particles. Moreover, it's the basis of many other sciences, including chemistry, oceanography, seismology, and astronomy (and can be applied to biology or medical science). The skills that an A Level Physicist learns and develops can be transferred to many other disciplines.

Physics is crucial to understanding the world around, inside, beyond us. It is the most basic and fundamental science. It challenges our imaginations with concepts like relativity and string theory, and is responsible for great discoveries, like computers and lasers, and leads to technologies which change our lives – from the lightbulb, to curing cancer, to developing sustainable energy solutions. You too could be part of that world.

A Level Physics lasts two years, with exams at the end of the second year, along with practical assessments throughout Year 12 and 13.

Entry Requirements

- GCSE Grade 6 or above in Physics, plus one other Science **or** Grade 6,6 in Combined Science.
- Owing to the mathematical demands of the course, we expect at least Grade 6 in GCSE Mathematics although it is not essential to take A Level Mathematics with Physics.

Units & Assessment

Unit	Title	Duration	Weighting
1	Paper 1 – Particles, Waves, Mechanics, Materials, Electricity and Periodic motion	2 hour written paper (85 marks)	33.3%
2	Paper 2 – Fields, Nuclear and Thermal Physics	2 hour written paper (85 marks)	33.3%
3	Paper 3 – Section A: Practical skills and data analysis Section B: Students enter for one optional section	2 hour written paper (85 marks)	33.3%

Future Pathways

Studying A Level Physics offers a number of amazing career opportunities including: Research and Development, Engineering, Healthcare, Fieldwork, Labwork, Designing and Education.



Psychology

Exam Board	AQA (A)	Staff contacts	Miss G Barnes
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Course Overview

Psychology is the science of mind and behaviour. It asks questions about how the mind works and what it is that affects human behaviour. Psychologists observe and conduct experiments to investigate why and how people behave in the way that they do. It not only provides an essential insight into the human condition, it helps explain what motivates people's behaviour, how others influence us and how it can lead to social changes. Students will study a variety of topics including social psychology, psychopathology, schizophrenia and aggression. Psychology will also prepare you for a variety of situations in Higher Education and the world of work.

Entry Requirements

- GCSE Grade 5 or above in English Literature or English Language.
- GCSE Grade 5 or above in Mathematics.
- GCSE Grade 5 or above in Biology/Science.

Units & Assessment

Unit	Title	Duration	Weighting
1	Paper 1: Introductory topics in psychology	2 hour written paper (96 marks)	33.3%
2	Paper 2: Psychology in context	2 hour written paper (96 marks)	33.3%
3	Paper 3: Issues and options in Psychology	2 hour written paper (96 marks)	33.3%

Future Pathways

Students who have studied Psychology at A Level have gone on to study the subject at university. Others have applied to university to read courses linked with Education, Early Childhood Studies, Biological Sciences, Health related courses, English, Creative Writing, Film or Media Studies, Journalism, Anthropology, Business and Marketing, social work and nursing, sports psychology/ studies. Careers related to these degree courses then follow.



Sociology

Exam Board

AQA

Staff contacts

Miss G Barnes

Course Overview

Students will learn the fundamentals of the subject and develop skills valued by higher education and employers, including critical analysis, independent thinking and research. Sociology is the study of society and how it works. The course follows different aspects of society, such as the family, or education and students develop and understanding of the significance of conflict and consensus, social structure and social action, and the role of values. The central focus of Sociology is on UK society today, with consideration given to comparing, where relevant, of UK society within its globalised context.

Entry Requirements

- It is advisable that you have achieved at least Grade 5 in GCSE English Literature or Language to study this course.

Units & Assessment

Unit	Title	Duration	Weighting
1	Education with Theory and Methods	2 hour written paper (80 marks)	33.3%
2	Topics in Sociology	2 hour written paper (80 marks)	33.3%
3	Crime and Deviance with Theory and Methods	2 hour written paper (80 marks)	33.3%

Future Pathways

The skills gained from studying Sociology allow students to pursue many careers without going on to university, such as policing or child care. Or it can lead to a place at university studying Sociology. Other related degrees may be Anthropology, History, Social Policy, Politics, Journalism, Media Studies, Law, Health related courses, Social Work related courses, Education, and English. Careers that may follow can include jobs in education, social work, local government and administration, journalism, law and health care.





Responsible



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