

GCSE French Curriculum Map (Year 10 & 11)

Year 10: personal world, lifestyle and wellbeing, studying, travel

Term	Theme / Module	Key Topics & Vocabulary	Grammar Focus	Phonics Focus
Term 1	Tu as du temps à perdre?	Media, technology, sports, online activities, and daily life.	Present tense, jouer à and faire de, near future tense, perfect tense, connectives, frequency phrases, questions.	SFC, i, e, ou, u, SFE, é/-er/-ez, qu, j, s-liaison, t-liaison, n-liaison, x-liaison
Term 2	Mon clan, ma tribu	Family, relationships, appearance, role models and celebrations	Adjective agreement, reflexive verbs in the present tense, sequencers, near future tense, direct object pronouns	è/ê/ai, ch, open eu/oeu
Term 3	Ma vie scolaire	School subjects, school life, and rules in Francophone countries, childhood memories, making progress at school	Comparatives, il faut / il est interdit de, impersonal verbs + infinitive, irregular verbs in the perfect tense, imperfect tense, wider range of negatives	oi/oy, -ien, -s-
Term 4	En pleine forme	Healthy living, meals and meal times, mental health, describing illnesses and accidents, lifestyle changes	Perfect tense reflexive verbs, modal verbs, simple future, pour/afin de/au lieu de/avant de + infinitive	eu, ou, en/an/em/am, ain/in/aim/im
Term 5	Numéro vacances	Holidays, accommodation, ideal holiday, holiday	Conditional, forming questions, relative pronouns,	au/eau/closed o/ô, on, h, un, -gn-

		activities, festivals, staycation activities	perfect tense of modal verbs, si clauses with present+future.	
Term 6	Révision et Technique (mocks)	Intensive exam preparation across all 4 skills	Consolidation, particular focus on using 3 time frames	

Year 11: Local and global context, hopes and future plans

Term	Theme / Module	Key Topics & Vocabulary	Grammar Focus	Phonics Focus
Term 1	Notre planète	Environment, francophone countries, geography, climate, problems and protecting the environment, new technologies	Comparative and superlatives, passive voice (present), nous-form imperative, <i>en</i> + present participle, imperfect/perfect tense usage, <i>être en train de</i> , <i>venir de</i>	-tion, open o
Term 2	Mon petit monde à moi	Describing a town/village, directions, shopping for clothes, ideal home, visiting another town/city	Demonstrative adjectives, <i>y</i> , <i>depuis</i> , <i>à</i> & <i>de</i> with the definite article, <i>de</i> for possession, si clauses, questions in different tenses	a, i/y, ç/soft c, r, th
Term 3	Mes projets d'avenir	Future plans and hopes, travelling, earning money, possible career paths	<i>Après avoir</i> + past participle, <i>être</i> verbs in the perfect tense, infinitives as nouns, verbs followed by <i>à</i> or <i>de</i>	-ill/-ille, -aill/-ail

Term 4	Révision et Technique	Intensive exam preparation across all 4 themes.	Mastery of all tenses, complex structures for Higher Tier writing.	Revision, particular focus on reading aloud
Term 5	Exam Phase	Listening, Reading, Speaking, and Writing assessments.	Synthesis of all grammar for spontaneous response.	