



Key Dates and Upcoming Events

Next Week (A)		
Date	Event	Time
Mon 29th September	Open Morning	9:15am - 10:15am
Tues 30th September	Open Morning Silver Assessed DoE Expedition	9:15am - 10:15am
Weds 1st October	Open Morning	9:15am - 10:15am
	Silver Assessed DoE Expedition	
	Year 10 Parents Information Evening Year 11 Parents Information Evening	4:30pm - 5:30pm 6:00pm - 7:00pm
Thurs 2nd October	Day Trip to Trinity College, University of Oxford Silver Assessed DoE Expedition	10:00am - 2:15pm
Fri 3rd October	Sixth Form Interform Competition	8:30am - 10:15am

Following Week (B)		
Date	Event	Time
Mon 6th October		
Tues 7th October		
Weds 8th October	Sixth Form Icebreaker in the Hall	6:00pm - 8:00pm
Thurs 9th October	UKMT Senior Maths Challenge	
Fri 10th October	Non-school uniform day for World Mental Health Day Year 10 Interform Competition	11:30am - 2:00pm

PSHE Curriculum Overview

I would like to make you aware of this academic year's PSHE curriculum, which is now available on the school website here: <https://gosford-hill.oxon.sch.uk/curriculum/subjects/pshe/>

ALL

This gives you an overview of the upcoming topics that will be covered in our weekly PSHE lessons for each year group, based on the themes of 'Health and Wellbeing', 'Relationships and Sex Education' and 'Living in the Wider World'.

Some of these topics may change throughout the year as we adapt our curriculum to respond to emerging local and national themes.

Posted by – Mr Darvell

Ski Trip February 2027 – Expression of Interest Form

**Year
9&12**

To help us gauge how many students are interested in attending the Ski Trip 2027 and to secure the most competitive price, we are asking students who are currently in Years 9 and 12 to complete [this expression of interest form](#) by Thursday 2nd October. This will enable us to plan effectively and negotiate the best value for the trip. Please see the email sent from Mr Smith for more information.

Posted by – Mr Smith

Year 9 Battlefields of World War One Trip to Belgium and France

**Year
9**

A reminder that the deadline to sign up for the Year 9 Battlefields of World War One Trip to Belgium and France is **Sunday 28th September**. Please see the trip letter for more information.

Posted by – Mr Gannon

Please check your junk or spam inbox for any school-related communications

ALL

It has come to our attention that some school-related communications may have been misdirected to parents' and carers' junk or spam email folders. We kindly ask you to check these folders and mark any school emails as 'safe' to help ensure you continue receiving important updates.

Posted by – Mr Birchall

Water Bottles

ALL

Please encourage your child to bring a water bottle with them to school so that they can remain hydrated during the day.. Water bottles can be filled up during break or lunchtime from one of the water fountains.

Posted on behalf of the Student Support Team

Safeguarding

ALL

If you have a safeguarding concern within school hours, please send a message to the following email address: safeguarding@gosfordhillschool.org

If you have any safeguarding concerns outside of school hours please contact our local MASH Team (Multi Agency Safeguarding Hub) on **0345 050 7666**.

Posted by – Mr La Porte

Sixth Form Notices

The Sixth Formers' Guide to Degree Apprenticeships

**Sixth
Form**

The Sixth Formers' Guide to Degree Apprenticeships is a free 109-page digital guide for Year 12 and Year 13 students, their parents, and careers professionals at schools & Sixth Form colleges.

The new guide explains how degree apprenticeships can provide Sixth Form school-leavers with a debt-free university degree – and a guaranteed graduate job in sought-after professions such as accounting, engineering, banking & finance, law and technology.

You can read the guide now [through this link](#).

There is also a special 42-minute programme to watch on The Sixth Formers' Guide to Degree Apprenticeships that you can watch here: <https://youtu.be/OOIycTpVHQs>

Posted by – Miss Brimble



GOSFORD HILL
SCHOOL

Gosford Hill School Open Events

for prospective parents and their
children in Year 5 and Year 6

Open Evening

Wednesday 24th September
(6:00pm to 8:00pm)

Concluding with a presentation in
the Hall at 7:30pm.

Open Mornings

Monday 29th September
Tuesday 30th September
Wednesday 1st October
(9:15am to 10:15am)



Gosford Hill School, Oxford Road, Kidlington, Oxfordshire, OX5 2NT



www.gosford-hill.oxon.sch.uk/open-events



01865 374971

Low noise and environmentally friendly

KIDLINGTON FIREWORKS & LASER SHOW

Wednesday 5 November 2025
At Stratfield Brake



Gates open from 6pm

Freestyle fire show by Arron - before the display

No Parking Available

£1 discount for tickets bought in advance from
Exeter Hall and local businesses

Organised by Kidlington Parish Council



October Timetable

All sessions delivered live online via zoom, 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours (excluding Free Talk)

Understanding The Teenage Brain	6 Oct 10am
Supporting Healthy Sleep	6 Oct 7pm
Supporting A Child With ADHD	13 Oct 10am
Understanding Addictive Behaviour	13 Oct 7pm
Autism Improving Communication	14 Oct 10am
Improving Family Communication	14 Oct 7pm
Supporting Healthy Screen Use	20 Oct 10am
Facing Defiance	20 Oct 7pm
Anxiety Based School Avoidance	21 Oct 10am
Understanding Anger	21 Oct 7pm
FREE - Raising Self-Esteem	23 Oct 7-8pm
Anxiety Explained	27 Oct 10am
Cannabis and Ketamine Awareness	27 Oct 7pm
What Is ACT?	28 Oct 10am
Introduction To OCD	28 Oct 7pm

Kidlington Amateur Operatic Society



THE CABARET ON SOUTH STREET

Favourite show tunes in a brand new musical!

**Thurs 23rd, Fri 24th
Sat 25th Oct 2025**

7:30 pm

Gosford Hill School, Kidlington

**Tickets: £15, 17yrs & under £10
VIP Tickets: £20, 17yrs & under £15**



call 01865 375613, online at www.kaos.news

in person at Oxford Building Supplies High Street or
Anemone Florist Kidlington Centre

Registered Charity No. 1170572

School holidays just got more exciting!

Fresh air, freedom and adventure!



Ready for a school holiday full of excitement?

Active Adventures is the ultimate outdoor
adventure club for children aged 8-16.
Packed with thrilling challenges, nature
connection activities, and epic team games,
each day offers a new adventure to inspire
a love for the great outdoors!

www.scoutadventures.org.uk/events

What Parents & Educators Need to Know about YOUTH VIOLENCE

UNDERSTANDING YOUTH VIOLENCE

Youth violence affects one in four children in the UK, but it doesn't have to. When parents, carers, and educators understand the risks, they're better placed to support young people. The right support, mentoring, therapy, and guidance can help young people affected by violence to feel safe, manage conflict, and make positive choices.

WHY DO YOUNG PEOPLE COMMIT SERIOUS VIOLENCE?

A recent study surveyed over 10,000 young people affected by violence, asking why serious violence occurs among their peers, such as an assault involving a weapon or sexual violence. The most common reasons given were due to a personal characteristic of the victim e.g., race, religion, sexuality, gender, a gang or school rivalry, and being provoked. While not all young people face these issues, many lack the emotional regulation skills needed to manage provocation.

WHAT ARE SIGNS A YOUNG PERSON IS AT RISK?

Children and young people often express that something is wrong through behaviour rather than words. Be alert to signs such as sudden mood changes, secrecy around friendships, excessive phone use, unfamiliar slang, unexplained injuries, fear of school, aggression, going missing, or substance use. They may also be associating with older peers. These behaviours can indicate underlying issues that can lead to violence.

ONLINE INFLUENCES

Social media plays a powerful role in normalising and escalating violence. Platforms like TikTok and Snapchat can expose young people to harmful content, often shaped by algorithms. Many see violent material that distorts reality, leading to fear and desensitisation. A recent study found 70% had seen real-world violence online, and 80% felt less safe in their communities. Alarmingly, 39% said it made them more likely to carry a weapon. Online conflict can often spill into real life, with serious and sometimes tragic consequences.

Opportunity

Community

Wellbeing

Respect

UNCERTAINTY

CONFLICT

FEAR

WHEN IS VIOLENCE MORE LIKELY TO HAPPEN?

For children and young people in England and Wales, the hours between 4 pm and 8 pm – just after school – carry a particularly high risk for serious violence. This can stem from conflicts that escalate during the school day, online arguments, or simply moving through unfamiliar areas on the way home. Understanding this risk helps us support safer travel and routines. Our recent report found that over one in three young people don't feel safe in the area they live in, and 36% don't feel safe walking the streets.

WHY MIGHT A YOUNG PERSON CARRY A WEAPON?

Young people may carry weapons due to fear, threats, peer pressure, or a false sense of protection. Many young people tell us they feel unsafe and carry weapons 'just in case', while others may be influenced by social media, peers, or criminal activity. Some don't realise it's illegal or may believe it earns respect.

WHERE IS VIOLENCE MORE LIKELY TO HAPPEN?

Violence often happens in certain places. Busy areas like transport hubs carry risk simply because lots of people gather there. Other hotspots, like places linked to drug activity, attract those more likely to be involved in violence. Some areas become risky due to poor supervision, such as under-resourced public spaces. Understanding where violence tends to occur helps us guide young people safely through their communities and advocate for better support and safer spaces.

Advice for Parents & Educators

TALKING TO CHILDREN ABOUT STAYING SAFE

Choose a safe moment for the conversation, emotionally and physically. If a child is upset or angry, help them settle before discussing serious topics. Listen actively without judgement, even if what they share is difficult. Avoid interrupting and offer advice when the time feels right. If you're worried, you're not alone; support is available.

AVOID CONFLICT & MANAGE ESCALATIONS

Encourage young people to consider the 'Safe T's' – Trust instincts, Take a breath, and Talk to a trusted adult. When triggered or provoked, they may react from their 'survival brain', unable to think clearly about the consequences. Taking a breath helps calm, and helps them access their 'thinking brain'. Remind them that moments pass, and seeking support from trusted adults builds resilience and safer decision-making.

HELP CHILDREN UNDERSTAND CONSEQUENCES

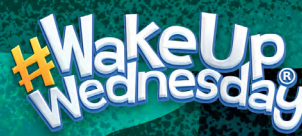
Young people can be searched by police or teachers if suspected of carrying a weapon. If found with a knife, they could face arrest and criminal proceedings. A conviction can result in a criminal record. Even being present during a violent assault, encouraging it, filming, or sharing footage can lead to prosecution. Open and honest conversations can help children understand these risks and make safer choices.

REPORT INFORMATION

We all have a role in preventing violence. If a child shares concerns, you can act. For educators, it's important to follow your school's safeguarding procedures. Other adults can report anonymously through Fearless or Crimestoppers, and speak with other parents, the school, or local police through 101. If someone is in immediate danger, always call 999. These steps help protect children and the wider community.

Meet Our Expert

The Ben Kinsella Trust is a UK anti-knife crime charity educating young people through immersive workshops, awareness campaigns, and community resources. Visit: benkinsella.org.uk



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/youth-violence>



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/www.thenationalcollege



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