

The Gosford Times

The Termly Newsletter of Gosford Hill School

Term 6 – August 2025

www.gosfordhillschool.org

We Will Rock You – All Killer, No Filler!

Iconic moments abound and memories are etched, then sealed on nights like this. With the outdoor temperature rising beyond 30 degrees, it's a blessed relief to be indoors, readying to witness some more GHS history-making.

Orchestra sits stage right, as the anticipation mounts. The overture begins, synths in syncopation, poses being held for Freddie [Mercury], resplendent in lemon yellow leather jacket and handlebar moustache; robots stride on, marching to an adapted version of Radio Ga Ga : everything and everyone embraces this riot of colour.

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Enrichment Days 2025

Students at Gosford Hill School enjoyed a wide range of activities both inside and outside of school during their enrichment days at the end of term. There were plenty of educational visits on offer including trips to:

- Cuttleslowe Park for a litter pick
- Blenheim Palace to create a group Art piece
- Community areas around Kidlington to create 'Growing Spaces' to be enjoyed by everyone
- Oxford City Centre for a Scavenger Hunt
- Fossil hunting in a local quarry
- Cadbury's World
- Thorpe Park

Mr Purtell led a superb Creative Arts trip to Lake Garda, Italy and the Year 7 residential trip to France (led by Miss White) was a resounding success. You can find lots of photographs on our GHS Trips Bluesky feed: <https://bsky.app/profile/gosfordhill.bsky.social>

Back in school, students were able to choose from a huge variety of fun and enriching activities, including:

- Learning to knit/crochet to make blankets which will be donated to a local animal shelter

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The energy is palpable, from the off, with fantastic chemistry and interplay between Teacher [Matthew H] and charisma bomb Galileo [Finn G]. Scenes sweep by with wit and verve, until the audience encounters the most elaborate representation of pure evil - 'half human, half pixelated and ALL bad!!!' - Killer Queen [Teon M], who seeks to disappoint anyone with a heart that 'there will be NO RHAPSODY!!' [bohemian or otherwise]. His stage presence is off the scale intoxicating, adorned with dayglo red wig and outrageous makeup!



What becomes swiftly apparent from this scintillating production is the sheer busyness of it all - it's what happens at the margins that matters : the choreography is inventive, the whole stage comes alive, the backdrops combining raw dystopia with glorious hope and variegated bursts of colour. It's joyous, it's entertaining and the audience really enjoy participating, especially with huge handclaps on 'I Want It All.' Whilst all this is happening, the whole shebang is frequently shot through and enlightened by numerous POP culture references. Remember Bieber and Britney?



We experience retro nods to video cassette tapes - some of the audience for the first time! Video transforms to 'ancient scroll of the holy text' ; are we starting to feel the vibe?! Freddie M [Daniel M] returns, stage left, arm raised in triumph. The adapted script is, at times, deeply poignant, when characters mention the names of those

who 'left the earth too early'. Discussions between Galileo, Scaramouche [Melody B] and Buddy [Abigail S] revolve inspirationally around the meaning of 'rock n roll'. It is described variously as 'whatever you want it to be' and 'freedom'. The enemy, the gang, will try to DESTROY your dreams ; the idea is to not let them, at any cost.

Most of all, this production excels due to the strength of its actors, singers, performers, dancers. Whether solo, duet or chorus, everything works and produces eyes wide smiles and maybe even a few tears. Scaramouche and Galileo's rendition of 'Who Wants to Live Forever' is a case in point - it is convincing, sublime and moving, the chemistry evident through every note and crescendo. There are many cute moments - 'Primani' anyone? Scaramouche playing out some mean guitar licks on a burning red Stratocaster and Brody W as the effervescent Brit, a buzz of untapped talent, replete with the coolest bob, duck, weave n jump with hand signal you've witnessed this side of Elvis in his youth!



As the show reaches its climax, Buddy relaxes into the rich and reflective 'These Are The Days of Our Lives', entrancing the audience and setting the tone perfectly. We need to fight to keep our dreams alive and, in the closing sequence, with audience participation pushed to the max, the titular theme tune carries like a klaxon call across the main hall and all of us are transported to a higher plane of excellence and pure celebration.

It could only end with 'Bohemian Rhapsody' and it ALL makes sense, after all. The infectious enthusiasm of this cast, drawn from Years 7 to 13, is a testament to each individual, the uninhibited sense of collaboration and the unfettered, deeper than the ocean levels of JOY on display throughout every single moment on this humble stage.

How do they achieve these levels, you might wonder? It's a kinda magic...

Mr Ogilvie, Teacher of English

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- Helping to create a Memorial Garden in the school playground
- Raising money for Young Lives vs Cancer by participating in a sponsorship day
- Conducting exciting experiments / practicing scientific drawing in the Science Labs
- Trying a variety of sports during Multi-Sports
- Learning to cook with confidence during a Healthy Lifestyle food and nutrition workshop
- Experiencing a police and crime scene investigation day

...to name just a few! A huge thank you to Mr and Mrs La Porte for all of their efforts in planning and organising such a lovely way to end the Summer Term.

Mr Birchall,

Marketing, Digital Media and Communications Assistant



Year 6 Transfer Day 2025

On Wednesday 25th June we were delighted to welcome our soon-to-be Year 7 students to Gosford Hill School for their Transfer Day, which was followed by a Transfer Evening. There were a vast range of fun activities for students to experience during their lessons, including: chemical reactions in Science, creative writing in English, treasure-hunting in Geography, making binary code bracelets in IT and learning about the science behind popcorn in Food Technology.

The Year 6 students also joined with their new tutor group to participate in a friendly inter-form competition, rounding off an eventful day. The students behaved impeccably and were a credit to their respective primary schools. A special thank you to our Transition Ambassadors and Sixth Form PALs for supporting the teachers and being excellent role models throughout the day.



Duke of Edinburgh's Award Expeditions

At the start of this term, our committed Duke of Edinburgh's Award students took on the challenge of the expedition section – designed to build teamwork, resilience and navigation skills. This year, a group of Year 12 students successfully completed their Bronze expedition, which involved two days of hiking and one night of camping. In addition, two mixed groups of Year 10 and Year 12 students completed their Silver practice expedition, spending three days and two nights developing the skills needed for their assessed journey.

Their routes took them through the beautiful Oxfordshire countryside, passing rivers, farmland, woods, and local villages. Over the course of the expeditions, the students developed valuable skills including map reading, compass navigation, camp craft, basic first aid, route planning, and understanding emergency procedures.

The weather added an extra layer of adventure: Day 1 was warm and pleasant; Day 2 brought overcast skies and drizzle, followed by a heavy downpour at lunchtime; and Day 3, though dry, was windy throughout. Despite these changing conditions, the students showed great resilience, setting up tents, cooking their own meals, and managing waste responsibly. Well done to everyone involved!

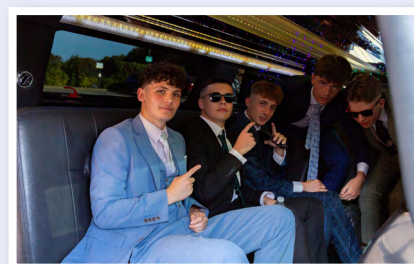
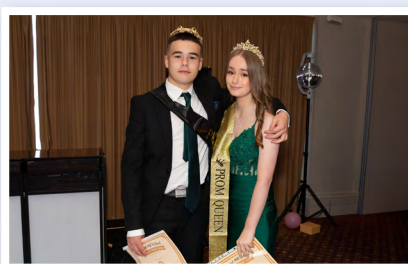
Mrs Heydon, Duke of Edinburgh's Award Co-ordinator



Year 11 Prom at Bicester Hotel, Golf and Spa



Our Year 11 students had a spectacular time at their Prom in June, which was hosted by Bicester Golf, Hotel and Spa. We were treated to a gorgeously sunny evening that commenced with students arriving in style (in all manner of vehicles, including a tractor!) before sitting down to enjoy dinner together. Awards were then presented by Miss Curtis and Mr Gannon before the Prom King and Queen (Ben S and Emily C) got the party started by taking to the dance floor! Thank you, Year 11 for being a credit to our school – it was a pleasure to celebrate the past five years with you in style! A special shout out to Miss Curtis and Mr Gannon for all of their efforts in organising a truly unforgettable evening. A link to the photograph gallery has been emailed to Year 11 students, parents and carers.



Tremendous Tetrahedron!



This term my Year 10 students learnt how to make a Tetrahedron, a four-sided shape with triangular faces, by folding a piece of A4 paper. We then theorised how big a piece of paper would we need to make a Tetrahedron big enough to enclose a student. We made tetrahedrons out of A5 and A6 paper and then discovered the scale factor for volume between the paper sizes. This allowed us to calculate the size needed.

To make a piece of paper big enough we needed 168 pieces of A4 stuck together using old worksheets and sellotape. As you can see from the photographs, the students had a lot of fun!

Mr Cassidy, Teacher of Mathematics

Year 9 History Trip to Trinity College

'On Wednesday 24th June we went on a history trip to Trinity College. We started the day at the Ashmolean museum where we looked at 4 exhibits. In each of those, our group was assigned to look at how childhood was represented at each time period. It made us look deeper into the different artefacts and paintings in the museum and helped us expand our thoughts on how life has changed. It was very interesting to explore a variety of artefacts, like how some exhibits had mostly paintings, and others had statues and objects that they used at the time. We wrote down all our thoughts about childhood.

After we had finished, we walked to the college where we were greeted by lunch. In Trinity college, we chose what we wanted to eat and sat down in the dining hall. It had a lovely atmosphere where my friends and I were able to talk and enjoy our lunch together. The food was delicious and very filling, so afterwards we went out on a tour of the college. Our tour guide explained each part of the college to us and about the history of it. It was amazing to see that the buildings that just look normal have years of history passed down with stories you wouldn't have thought of just by seeing it.

Then after taking a bunch of pictures, we sat down in a room with the other schools and discussed what we had learnt in the museum. Each school was assigned a different group of people to focus on and we all talked about how each one was shown throughout time.



Hearing others' thoughts was able to widen my view in a way I probably wouldn't have thought of. Everyone there was so kind and patient when people were talking.

We answered a few questions and went back to our group and made a poster showing what our community would look like in a museum. Everyone got involved, whether it was drawing others ideas or being the one giving ideas, nobody was left out. Each school shared their ideas with the others. Afterwards we left the college with a wider range of knowledge and a new way of thinking about history. Overall, it was a lovely experience that I am very grateful that I was chosen for and think that everyone should do something like it at least once in their life.'

Written by Lizzie P (9KMN)

Year 11 Celebration Assembly

It was a pleasure to welcome back our Year 11 students for their Celebration Assembly on Friday 20th June in the Hall. During the event, certificates were awarded to recognise outstanding academic achievement and to celebrate those who have shown the most progress in each subject. Students also enjoyed the chance to sign each other's shirts as a keepsake of their time together.

A special well done to Flora M, Aria M, and Ruben M, who were each presented with the Head of Phase Award for demonstrating Responsibility, Respectfulness, and Resilience, respectively.

We wish all our school leavers every success in their next steps, whether they are heading into further education or employment.



Early Transfer Programme

This term we welcomed a group of our incoming students to Gosford Hill School for a series of four Early Transfer sessions. These mornings enabled students to get a head start on their secondary school journey by becoming familiar with our spacious school site, meeting our dedicated staff, and – most importantly – getting to know one another before officially joining us in September.

The sessions began with fun ice-breakers and team-building activities to help students settle in and build confidence. They then took part in engaging taster lessons across a variety of subjects, giving them a flavour of the learning experiences that await them at Gosford Hill.

A particular highlight was seeing every student proudly earn their Bunsen Burner licence – an exciting step towards beginning their Science education in Year 7. Throughout the sessions, students represented their primary schools with great enthusiasm and positivity.

We've received lots of positive feedback from students, parents, and our partner primary schools. Many students have told us they now feel much more confident and excited about starting in September. A huge thank you to all the staff who helped make these sessions such a success. Your support, energy, and care made a real difference. We can't wait to welcome our new Year 7s back in September for what promises to be a fantastic year ahead!



Year 7 Residential Trip to France



Miss White organised another very successful residential trip to France at the end of the Summer term. The trip provided an unforgettable experience for our Year 7 students, offering them the chance to strengthen friendships, build resilience, and immerse themselves in French culture.

The action-packed itinerary included a hands-on workshop at a traditional French bakery, sand-yachting on the beach in Boulogne-sur-Mer, a high-ropes challenge at Opalaventure and a fascinating visit to Nausicaa – the largest aquarium in Europe.

The students really enjoyed themselves throughout the trip and represented the school exceptionally well. We were delighted to receive lots of positive feedback from parents and carers. A huge thank you to the fantastic team of staff who accompanied and supported the students: Miss White, Mr Gough, Mr Birchall, Ms Bainbridge, Mr Lee, Miss Pink, Mr Redfearn and Miss Tonks. We're already looking forward to the next adventure!



Creative Arts Trip to Lake Garda, Italy

We're delighted to share the success of our recent Creative Arts Trip to Lake Garda, Italy, which took place from 15th to 21st July. The trip was a fantastic opportunity for students studying Drama, Music, and Art to develop their skills and gain valuable hands-on experience in their chosen subjects.

A group of 38 students were accompanied by Mr Purtell, Mr Smith, Miss McCarthy, Ms Hallmark, and Mr McLauchlin, all of whom played a key role in ensuring the trip was enjoyable, educational, and well-organised.

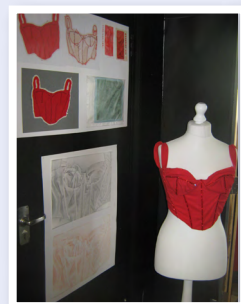
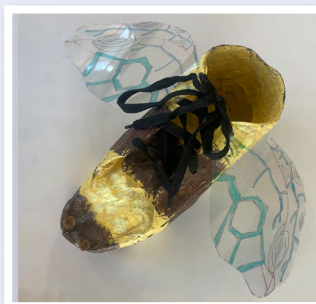
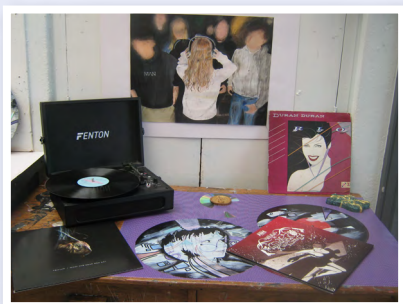
Trip highlights included four engaging workshops in Drama, Music or Art, a full-day excursion to the beautiful city of Venice, a half-day visit to Verona (where students explored its rich history and stunning architecture) and a range of evening entertainment, including bowling and a pizza night.

The trip was a resounding success and offered students a unique opportunity to connect with their subjects in a vibrant and inspiring setting. We are incredibly proud of how they represented the school and embraced every aspect of this creative adventure. Roll on next year!



News from the Art Department

The Art students have had a busy term, with both mock and real art and photography exams, as well as their impressive end-of-year exhibition.



Key Stage three students have also been busy exploring Surrealism and diversity through their fascinating faces projects. As always, our students produced some fantastic work.



I would also like to extend a big congratulations to all the Art A Level students who were accepted onto their first-choice courses at the prestigious Brookes Art Foundation, as well as Degree courses in Fine Art, Animation, and Filmmaking. Well deserved.

Ms Kerek, Teacher of Art and Photography



Sports Awards Evening 2025

On Wednesday 2nd July, we proudly hosted our fourth annual Sports Awards evening. Eighty students from across the school were invited to receive awards in recognition of their sporting achievements—both within Gosford Hill School and in their personal pursuits outside of school.

The PE Department's motto is to “enable our students to be the best they can be and inspire lifelong participation in sport,” and we are fortunate to have so many students who consistently give their all and accomplish so much throughout the year. Events like this are a valuable opportunity to celebrate and acknowledge those efforts.

Thank you to all of the family members who joined us for the evening and for the continued support you provide to both the students and the school. It was a truly special occasion, wonderfully attended, with a warm and uplifting atmosphere.

Congratulations to all of our award winners—we are incredibly proud of your dedication in PE lessons, your commitment when representing the school, and your sporting achievements beyond the classroom.



Sports Day – Thursday 3rd July 2025

Students from Years 7 to 10 took part in a range of track and field events, including 1500m, 800m, 400m, 200m, and 100m races, alongside relays. Field events featured discus, shot put, javelin, vortex, long jump, and high jump, with students proudly representing their tutor groups.

Congratulations to all participants and a big thank you to the staff who made the day possible. An impressive 8 school records were broken – well done!



During term 6, Year 8 learnt about article writing in English. They planned an article based on the statement of 'Young People are Ruining Britain.' Here are some of their resulting articles.

We Are More Than a Stereotype

Young people aren't as bad as some people say. Sure, some of us make mistakes—but so do adults. That doesn't mean all teens are the same. We're still learning and trying to figure out who we are. Instead of judging us for how we dress, where we go, or how we talk, people should listen and see the good things we do. Teens like Sarah show we can be kind, brave, and responsible. People need to stop blaming us and start helping us. We're not trying to mess things up—we're trying to make things better. So next time someone says, "young people are the problem," maybe they should think again. Maybe we're actually the answer.

Beatrix L (8JDL)

Are Young People Really That Bad ?

This article is going to discuss the following: why people view teens as bad people; what actually happens in a young person's mind

Young people should not be judged by what they wear or where they hang out. They should be judged on how they behave and the way they respond to the world around them. Is it the teenagers' fault or is it the way their parents teach them? You as a teen may or may not have been judged for no reason. It is time we stand up for ourselves! It is time to stop blaming teenagers! It is time we work together! I cannot disagree that there are rude and cruel young people. But you should not judge innocent young people based upon others' actions. WE NEED TO STOP CREATING FALSE ACCUSATIONS!

As a young person in Britain, I am fed up with people generalising us as ignorant, phone obsessed and ruining our country. The facts prove that this isn't true. I agree that we can sometimes make mistakes, but who doesn't?

A recent study by Dr. Smith in Oxford university reveals some very interesting figures. Over 71% of young people care about our planet and climate change. 48% have volunteered with charity work, and 98% believe that helping their families is important. These figures show that we care.

Let me tell you about my friend Jimmy. He is 14 and he does over 15 hours a week volunteering at the animal shelter, food bank and a retirement home. Although this is taking a toll on Jimmy's social life, he is still doing it because he cares. This is the reality for most young people in Britain. You can't say that Jimmy is ruining Britain because it's not true. Jimmy is showing compassion, care and love. Is this ruining Britain? Or is it saving it?

So are young people really ruining Britain, or are we saving it? Are we neglecting our country, or do we actually care? So answer me truthfully, is this statement true or are we not the problem?

Isaac H (8JDL)

What actually happens in a young person's mind

During adolescence, a young person's mind undergoes significant changes, particularly in brain development. Most of our actions occur in the prefrontal cortex. It is responsible for judgment, impulse control, and reasoning while the limbic system, which tells emotions and rewards, is highly active; because of this controversy our brain acts on impulse and takes risks.

On top of all of that young people are trying to figure out who they are as a person and where they belong in the world. This can be very stressful and overwhelming for us as teenagers. You might be wondering why I have bothered to mention this in my article. Well it is important to understand that we don't take risks and misbehave because we want to. It is linked to the natural process that occurs in our brains as we develop.

Thomas Triumphs in the Triathlon

We're incredibly proud to share that Thomas S in Year 12 became British & National Triathlon Champion (Sprint Distance) at the Blenheim Palace Triathlon in June! Thomas came first place in the under 20 age group and was the third fastest triathlete of the weekend overall – an amazing feat to achieve. This event was the third Sprint Distance triathlon that Thomas has participated in and also the third time he has achieved a position on the podium. Huge congratulations to Thomas for demonstrating such great sporting prowess. We can't wait to see all that he goes on to achieve!



Sixth Form Summer Ball at Hawkwell House



Here are some photos from our Sixth Form Summer Ball, which took place in July at Hawkwell House. It was a wonderful evening, and it was fantastic to see everyone dressed so elegantly in their suits and gowns. Year 12 and 13 students shared a delicious buffet dinner, followed by an awards presentation hosted by Thomas, Matti, and James. The night continued with dancing as the floor opened up. A heartfelt thank you to the Sixth Form Committee for their incredible work in making the event so special.





Gosford Hill School Open Events

for prospective parents and their
children in Year 5 and Year 6

Open Evening

Wednesday 24th September
(6:00pm to 8:00pm)

Concluding with a presentation in
the Hall at 7:30pm.

Open Mornings

Monday 29th September
Tuesday 30th September
Wednesday 1st October
(9:15am to 10:15am)



Gosford Hill School, Oxford Road, Kidlington, Oxfordshire, OX5 2NT

 www.gosford-hill.oxon.sch.uk/open-events  01865 374971

Music Trip to Henley Festival

GCSE Music students, members of the Choir, Soul Band and Orchestra enjoyed a memorable trip to the Henley Festival on Sunday 13th July, featuring a tremendous performance by globally acclaimed singer, songwriter, and multi-instrumentalist Jamie Cullum, who captivated the audience in the festival's stunning riverside setting.



Celebration Assembly Award Winners 2025



Year 7



Year 8



Year 9



Year 10

Year 9 students become World Record Holders!

On Tuesday 1st July, a group of our Year 9 students took part in an official Guinness World Records™ attempt for the largest cookery lesson ever, led by Jamie Oliver's Ministry of Food!

Joining thousands of other young cooks across the globe online, our students cooked with focus and enthusiasm to create a delicious fresh tomato and homemade pasta dish. We are thrilled to share that it has since been announced that they have indeed officially become Guinness World Record holders, contributing to an incredible total of 10,515 cooks in 42 countries on 6 continents — smashing the previous record!

Congratulations to all our Year 9 record breakers — what a fantastic achievement to remember!

Mrs Hitchcox

Teacher of Food Preparation and Nutrition



Staff News

This Summer we say farewell to the following members of staff:

Mr Ali Raza (Teacher of ICT), Mr Nafees Gilani (Teacher of Science), Mr Robert Hosking (Teacher of Maths)
Ms Gizella Kerek (Subject Leader Art), Mr Salvatore Marinari (Teacher of DT), Ms Rajani Mathyruhan (Teacher of Maths), Mr Sam Mendel (Teacher of English), Mr Paul Osaremwindu (Teacher of Science), Mr Barnaby Redfearn (Teaching Assistant), Mr Patrick Siret (Teacher of Science), Ms Eilidh Tonks (Teaching Assistant).

Ms Dawn Yardley will be taking a leave of absence during the 2025-26 academic year.

Our thanks to all of the above colleagues for their valued contribution to learning at Gosford Hill School and our very best wishes to each of them for the future.

In September we welcome the following new appointees:

Ms Ella Bainbridge (Teacher of MFL), Mrs Karyn Evans (Pastoral Assistant), Mr Paul Grimwade (Teacher of Maths), Mr Sam Hawkins (Teacher of Drama), Miss Andriani Kouli (Teacher of Art), Mr Harry Lovibond (Teacher of Science), Mr Harry Norton (Teacher of ICT/Computing), Miss Tanya Pankratova (Teacher of Maths), Mrs Leanne Parry (Teacher of Science), Mr Merlin Pratt (Subject Leader Biology), Mr Jack Sanders (Subject Leader Chemistry), Ms Polly Stein (Teacher of English).

Mrs Cooke, Headteacher's P.A/HR Officer

Year 10 Food Practice Exam

Our Year 10 GCSE Food students have been working exceptionally hard on their practice NEA2 in preparation for Year 11. They've researched, planned, and prepared three impressive dishes that truly showcase their developing culinary skills. Every student has shown dedication, creativity, and a real passion for cooking – and the results have been outstanding! If this is what they're producing now, we can't wait to see what they create in their final exam. Well done to each and every one of you – you should be incredibly proud!



Bring a Grown Up! Family Learning Workshops

We had great fun hosting our DT and Food family learning sessions last term! During the DT workshop, Mr Marinari demonstrated how to use equipment and materials in the workshop safely, so that we were able to create our very own little wooden character. For the Food workshop, we joined Mrs Hitchcox in the kitchen for an action-packed hour cooking up some delicious pizza pinwheels and banana oat cookies! Stay tuned for details of next academic year's free family learning workshops at Gosford Hill School.



Careers News

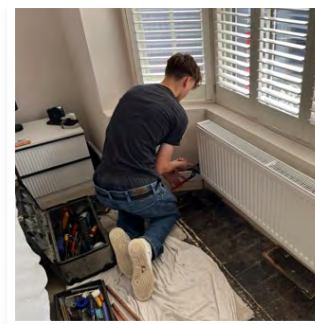
Work Experience – Summer 2025

Year 10 had a great week on work experience, doing all sorts of things, developing their employability skills, with lots of wonderful feedback from employers. Here is just a sample of what they were up to and comments we received:

'Thank you for putting **Josh** forward. He is doing a great job - very competent and outgoing. Certainly a notch above!'

'Extremely happy with **Alessia**. She is punctual, reliable and hardworking. Teacher is comfortable leaving her to lead activities. She is popular with the children and is a natural.'

'**Rudy** is getting on really well, showing initiative, getting through work quicker than they can give it to him!'



Year 12 also completed their placement week in July, after which we also received lots of lovely feedback from employers. They should all be very proud of themselves!

Note: Work experience for next year's Year 10 students, as mentioned in the recent letter sent to Year 9 parents, will take place the week commencing 6th July 2026. Work experience for Year 12 students will also take place the same week, as we have found there to be little overlap in placements between these year groups. This will also ease time pressure as work experience will take place after their mock exams. As mentioned to the students, there are lots of opportunities in the local area, but we have lots of competition, as most schools have their placements in the summer term. Sorting this in the first term is the best approach, if possible, and I am here to support – but students need to ask.

Mock Interviews for Year 10 – Monday 7th July

In a bid to further increase Year 10's readiness for work, we held our first mock interview event, supported by Kidlington's brilliant local business community, after some briefings and a prep session on how to prepare and types of questions that can be asked at interviews. Despite some nerves, they performed really well and came away with personalised feedback to further help them develop. The employers were looked after by some of our Sixth Formers, who then in turn took the opportunity to get their CVs reviewed and have their own interviews. Our business volunteers had a great morning and were impressed by how well the students conducted themselves.



Photography Workshop for Year 10 – Monday 9th June

A small group of Year 10s were treated to a photography workshop from events photographer Kevin Potter. It was very inspiring to hear about his journey to doing a career he loves and learn the many fields you can go into, whilst being taught some great tips on improving our photography skills. Thank you Kevin!



Careers Support on A Level and GCSE Results Days

I will be available in school on both A Level and GCSE results days and afterwards, to offer career support, advice and guidance to students on post-16 and post-18 career options if needed.

And finally... I've had an amazing first year at Gosford and have really enjoyed getting to know the students and supporting them in their career journeys and next steps. Lots has been going on this year to help build students employability skills and knowledge of the many careers they could go to; we are looking to do even more next year. A huge thank you to our fabulous local businesses and our Enterprise Oxfordshire Adviser, Sam Dawson, for supporting us with running these events, we simply could not do this without you. We look forward to another packed careers programme in 25/26! Wishing you all a wonderful summer break.

Mrs Zajac, Careers Lead

Dates of Terms: 2025 - 2026

Autumn Term	Wednesday 3rd September 2025 – Friday 19th December 2025
Half Term	Monday 27th October 2025 – Friday 31st October 2025
Christmas Holiday	Saturday 20th December 2025 – Sunday 4th January 2026
Spring Term	Monday 5th January 2026 – Friday 27th March 2026
Half Term	Monday 16th February 2026 – Friday 20th February 2026
Easter Holiday	Saturday 28th March 2026 – Sunday 12th April 2026
Summer Term	Monday 13th April 2026 – Friday 17th July 2026
Half Term	Monday 25th May 2026 – Friday 29th May 2026

INSET Days

Monday 1st September 2025, Tuesday 2nd September 2025, Thursday 25th September 2025, Friday 1st May 2026, Monday 20th July 2026.

Contacting Your School

School Reception:

Telephone: **01865 374971**

School Email:

office@gosfordhillschool.org

School Website:

www.gosfordhillschool.org

Absence Line:

Telephone: **01865 855378** (Please use this number to report absences)

Email: **attendance@gosfordhillschool.org**