



Gosford Hill School

Parent Bulletin

No. 34 – Friday 13th June 2025

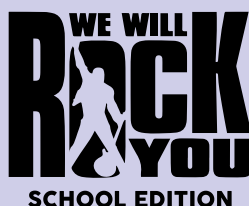
www.gosfordhillschool.org

Key Dates and Upcoming Events

Next Week (A)		
Date	Event	Time
Mon 16th June		
Tues 17th June		
Weds 18th June	Year 5 Welcome Event	4:00pm - 5:00pm
Thurs 19th June		
Fri 20th June	Year 11 Celebration Assembly	

Following Week (B)		
Date	Event	Time
Mon 23rd June	Year 10 and 12 Mock Exams Sixth Form Introduction Day	
Tues 24th June		
Weds 25th June	Year 6 Transfer Day and Evening	
Thurs 26th June	Year 11 Prom	6:15pm - 10:30pm
Fri 27th June	INSET DAY School Production Full Day Rehearsal	All day 10:30am - 2:00pm

Gosford Hill School presents... We Will Rock You!



ALL

Prepare to feel the thunder this summer as 'We Will Rock You' comes to the Gosford Hill School stage... for 3 nights only! Featuring music by Queen, this musical promises a high-voltage ride through a rebel-powered rock revolution!

Performance dates: Wednesday 9th to Friday 11th July 2025

Time: 7:00pm (Doors open at 6:30pm)

Tickets for 'We Will Rock You' are on sale now and are available to purchase online...

<https://www.ticketsource.co.uk/gosford-hill-school>

Posted by The School Production Team

INSET Day – Friday 27th June

ALL

An advanced reminder that there will be no school for students on Friday 27th June as this is an INSET Day.

Posted by – Mr Birchall

Mobile Phones

ALL

In line with government guidance, and in the interests of the wellbeing of all our students, we aim to keep Gosford Hill School mobile phone free and, as such, have a school rule stating that **mobile phones need to be switched off and kept in a school bag at all times while on school site.**

This rule applies from the moment your child enters school to the moment they leave school site.

All year groups have recently attended an assembly highlighting the concerns over the impact that mobile phones are having on young people, and all students are fully aware of the school rule. If a mobile phone is seen or heard on school site, it will be confiscated until the end of the day and the pupil will need to serve a lunch time detention.

Please help us to tackle the ever growing concerns surrounding mobile phones in schools by encouraging your child to do the right thing.

Posted by – Mr La Porte

Safeguarding – Child Exploitation and Online Harm

ALL

The following links will take you to two short videos that have been commissioned by the Police & Crime Commissioner for Thames Valley and have been prepared using subject matter experts and the lived experience of victims. Whilst the videos are relevant to anyone working with young people, they have been designed to be Thames Valley generic and primarily aimed at parents and carers of school aged children:

[Child Exploitation](#)

[Online Harm](#)

As Safeguarding Lead for Gosford Hill School, I urge you to watch both videos. If you have any concerns regarding your child, please do not hesitate to contact our safeguarding team via safeguarding@gosfordhillschool.org

Posted by – Mr La Porte

School Health Nurse Newsletter – Term 6

ALL

Please [click here](#) to read the latest SHN newsletter, which is now in 'Microsoft Sway' format.

Your School Health Nurse for Gosford Hill School is Jules Toogood and their contact details are:

Email: cyp019@oxfordhealth.nhs.uk Mobile (text messages): 07312263084

You will also find further information regarding the services of your School Health Nurse on the school website [here](#).

Posted on behalf of the School Health Nurse

Safeguarding

ALL

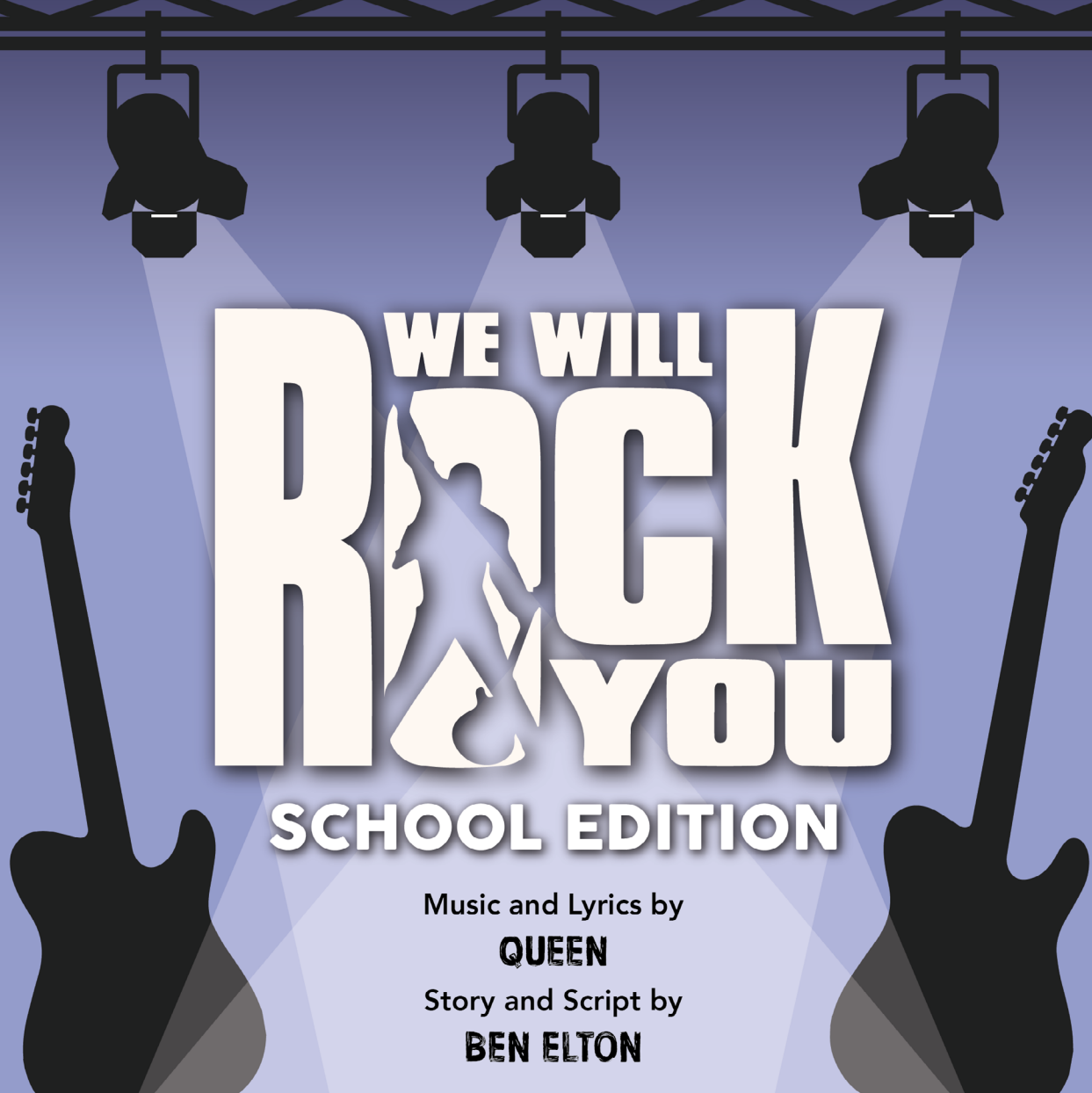
Please remember that if you have a safeguarding concern within school hours, please send a message to the following email address: safeguarding@gosfordhillschool.org

If you have any safeguarding concerns outside of school hours please contact our local MASH Team (Multi Agency Safeguarding Hub) on **0345 050 7666**.

Posted by – Mr La Porte



Gosford Hill School Presents



Music and Lyrics by
QUEEN

Story and Script by
BEN ELTON

★ **TICKETS £8, AVAILABLE ONLINE NOW!** ★

9TH - 11TH JULY 2025 ★ 7:00PM ★ MAIN HALL

Gosford Hill School, Oxford Road, Kidlington, OX5 2NT
www.gosfordhillschool.org

"WE WILL ROCK YOU School Edition" is presented through special arrangement with and all authorised performance materials are supplied by Theatrical Rights Worldwide (TRW), www.theatricalrights.co.uk

KIDLINGTON GALA DAY



SATURDAY 19 JULY

11AM - 3PM

**EXETER CLOSE
FREE ACTIVITIES ALL DAY!**

Fun for all the family

ORGANISED BY KIDLINGTON PARISH COUNCIL
NO PUBLIC OR DISABLED PARKING AVAILABLE

Oxfordshire Youth Music Theatre

**Cast needed for Les Mis
In school year 8-13?**

Auditions

Monday 30 June 6.30-9 pm

Centre for Music
Bayswater Road,
Headington OX3 9FF

Email debbie.rose@oxfordshire.gov.uk
to book your 5 min singing audition slot

OYMT's 2026 production will be in a professional theatre
Our show is Les Misérables, subject to successful
recruitment of students



Supported using public funding by



ARTS COUNCIL
ENGLAND



oxfordshire
music hub



Breast Walk Ever

AG-INST
breast cancer



WALK FOR BREAST CANCER RESEARCH

Everyone can help find a cure for cancer



**14th
SEPT 2025**

Wallingford
Oxfordshire



Registered with
FUNDRAISING
REGULATOR

www.breastwalk-ever.org

Registered Charity Number 1121258



Scan the QR Code
for info & to sign up



@SPARTANSELITEBOXING



@SPARTANSELITEBOXING
PROMOTION AND ENTERTAINMENT

SPARTANS ELITE ABC

**FITNESS TRAINING FOR EVERYDAY
MENTAL HEALTH AND WELLBEING**

**TRAINING FOR ALL LEVELS OF
ENGLAND BOXING COMPETITION**

**PROFESSIONAL COACHING STAFF
CERTIFIED AND AFFILIATED TO
ENGLAND BOXING AND BRITISH
BOXING BOARD OF CONTROL**

**DISCOVER YOUR BEST SELF THROUGH THE ART
AND SCIENCE OF BOXING!**

BOX HARD, LIFT HEAVY, RUN FAR



GOSFORD HILL SCHOOL
OXFORD RD, KIDLINGTON OX5 2NT

CONTACT US AT
SPARTANSELITEBOXING2020@GMAIL.COM
OR VIA FACEBOOK OR INSTAGRAM

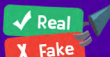


What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the Internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

IDEAS

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keeffe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



The National College®

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.06.2025