



Key Dates and Upcoming Events

24th May - 1st June	Summer Half Term Break
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Next Week (A)		
Date	Event	Time
Mon 2nd June	Year 10 and 12 DofE Practice Expedition Year 10 Drama Dress Rehearsals	4:00pm - 5:00pm
Tues 3rd June	Year 12 Practical Exam	
Weds 4th June	Year 10 Mock Photography Exam PALs Charity Quiz Night in SF Centre	5:15pm (<i>Please see poster for more</i>)
Thurs 5th June	Year 10 Mock Art Exam Year 10 Geography Field Trip to Summertown and Cowley	9:00am - 2:00pm
Fri 6th June	Year 10 and 12 Silver DofE Route Planning Day Year 10 Drama Practical Exam	

Following Week (B)		
Date	Event	Time
Mon 9th June	Year 10 Work Experience Week	
Tues 10th June	Year 10 Mock Art Exam UKMT Junior Kangaroo	
Weds 11th June		
Thurs 12th June	Bring a Grown Up! English Workshop	4:00pm - 5:00pm
Fri 13th June		

Safeguarding

ALL

Please remember that if you have a safeguarding concern within school hours, please send a message to the following email address: safeguarding@gosfordhillschool.org

If you have any safeguarding concerns outside of school hours please contact our local MASH Team (Multi Agency Safeguarding Hub) on **0345 050 7666**.

Posted by – Mr La Porte

Young Enterprise Notices

Eco-friendly Puzzle (Logic & Leaf)

Logic & Leaf, a Year 12 Young Enterprise group, has set up a business. This is a high-quality environmentally conscious jigsaw puzzle with a seeded lid for a unique experience where YOU can plant your packaging.

Please [click on this link](#) to see the jigsaw and how to order. They would make great gifts!



ALL

Thank you in advance for your support.

Ben R, Jack S, Alfie C, Jacob C, Charlie B & Filip Z.

Photo Editing and Restoration (Cgull)

We are Cgull, a business composed of Year 12 students for the Young Enterprise programme. Our business offers fast and high value editing for those who want a personal touch.

Please see the poster below for further information.

Jayden S (on behalf of Cgull Photo Editing and Restoration).

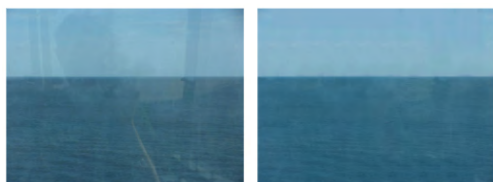


Photo editing & restoration

Posted on behalf of GHS Young Enterprise



Photo editing & restoration



Before

After

Services include:

- Touch ups
- Enhancement
- Merging photos
- Removing objects
- Changing backgrounds

Providing fast, affordable, quality editing services to those want a personal touch

Contact us at cgullbus@gmail.com



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Outstanding activity day camps for 4 to 14 year olds from
8am to 6pm during the Summer holidays

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**junior parkrun -
where everyone is**



welcome

junior parkrun is a free, fun, friendly, weekly, community event organised by volunteers of all ages for children aged 4 to 14.

2k junior parkrun events take place on Sunday mornings and are for the whole community to come together to walk, jog, run and volunteer. Join in on the fun at junior parkrun!

junior parkrun event: _____

Location: _____

Time: _____



junior parkrun

**QUIZ
NIGHT**

**QUIZ - £5 PER
PERSON (TEAMS NO
BIGGER THAN 6)
RAFFLE - £1 PER
TICKET**

**WHEN?
JUNE 4TH
5:30 → 7:30
APPROX
DOORS OPEN AT
5:15**

**WHERE?
SIXTH FORM
(ABOVE DT)**

**WHY?
TO SUPPORT
THE
TREVOR
PROJECT**



**yarnton
BLUES**

**COMMUNITY FUN DAY AND
TEAM PRESENTATIONS**

Saturday 7th June 2025 2pm-6pm

**Featuring
Roman Brezovsky**

World Class Professional Freestyle Footballer



**Hosting Free Demonstrations and
Skills Workshops Throughout The Day**

**Team Matches, Licensed Bar, BBQ,
Sweet Treats & Much More**

**Come Along and Support Your
Local Community Football Club**

Free Entry - All Welcome

Littlemarsh Playing Field (behind Turnpike Pub)

***Limited Parking**

What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

WHAT ARE THE RISKS?

MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.

BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.

DESENSITISATION

Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

Advice for Parents & Educators

CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.

KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is reportharmfulcontent.com.

AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.

UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit onlinemedialawuk.com for more.



The National College

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