



Computing Faculty KS4 & KS5 Assessment & Feedback Policy

Gosford Hill School Computing Faculty Assessment & Feedback Policy

This policy outlines the approaches to assessment, marking and feedback in the Computing faculty with the intent to:

- Provide clear guidance to teachers
- Specify approaches to assessment, marking, and feedback
- Provide the framework of expectations and best practices through which work sampling and quality assurance work will be carried out

Key Stages 4 & 5

At KS 4 & 5, there are three main types of assessment that are expected to take place during each term. These are:

1. Formative assessment & Feedback via work provided electronically in the Google Classroom
2. In-class assessments
3. Summative Assessment

1. **Formative assessments:**

One piece of work every six hours should be given some form of formative assessment and feedback. This can be verbal or written feedback using Google Classroom as a means of communication between teacher and student.

- a) Forms of written feedback on work can be carried out can be:
 - i) Using private comments in Google Classroom
 - ii) highlighting sections of the student's work (green work in good/yellow requires improvement)
 - iii) Verbal feedback can be left using [Google extensions mote](#) this will allow recorded verbal feedback and also leave written feedback
- b) Using formative assessment will allow the teacher to share key information with the class and teach / re-teach / model work to address any key misconceptions.
- c) Students should have an opportunity to reply to the teacher's comments on their work and make improvements to their work.



2. **In-class Assessment**

A full range of **informal assessment techniques** is encouraged to provide students with instant feedback, guidance, and encouragement. These include:

- Whole class and individual cold call questioning
- Low-stakes quizzes and testing to check the knowledge
- Discussions with individuals or groups
- Direct instruction and modeling
- Live marking of student work displayed on the whiteboard or through a visualizer

3. **Summative assessments:**

All students will sit a summative assessment test using questions that will be selected by the teacher using [OCR Exam Builder](#) in 'End of topic' lessons after each key concept is taught. It is important that teachers have looked through these questions in advance so that they can anticipate the kind of follow-on work/explanations they may need to provide for students in response to this task. The test will focus on material that is then tested at the end of the unit assessment, they are stored centrally

- a) [KS4 Computer Science](#)
- b) [KS4 Cambridge Nationals](#)
- c) [KS5 Computer Science](#)
- d) [KS5 Cambridge Technicals](#)

- The assessment should be completed in formal conditions in class, however, the class teacher may read the questions out loud to support students.
- Students should complete the assessment on either a google classroom (the assessments may have been turned into google forms, allowing the teacher a fast way to identify common misconceptions or lack of understanding or can be a written exam paper to help students become familiar with exam structured papers.
- If students are using a paper-based assessment there is an opportunity to feedback to students and encourage students to self-mark papers using mark schemes provided, whilst also having the opportunity to showcase using a visualizer to record answers and uploading to the Google classroom allowing students to reflect on questions.
- The google forms automatically provide students with feedback explaining the correct answers after submission of the test. Teachers must encourage students to read this feedback carefully and identify for themselves which areas of the key concept they don't yet fully grasp.